

ORTAÖĞRETİM

YES YOU CAN

WORKBOOK

A2.2

YAZARLAR

Funda BAYDAR ERTOPCU

Hatice İNCİ

Sevinç ÖZBIÇAKCI SAMUR



DEVLET KİTAPLARI

DÖRDÜNCÜ BASKI

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DİL UZMANI

Sedat ALKAN

GÖRSEL TASARIM UZMANI

Bengü BAHAR ÜZLİKCAN

Elvan ÇELİKTUĞ

PROGRAM GELİŞTİRME UZMANI

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Nuray SUNAR

REHBERLİK UZMANI

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlahî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

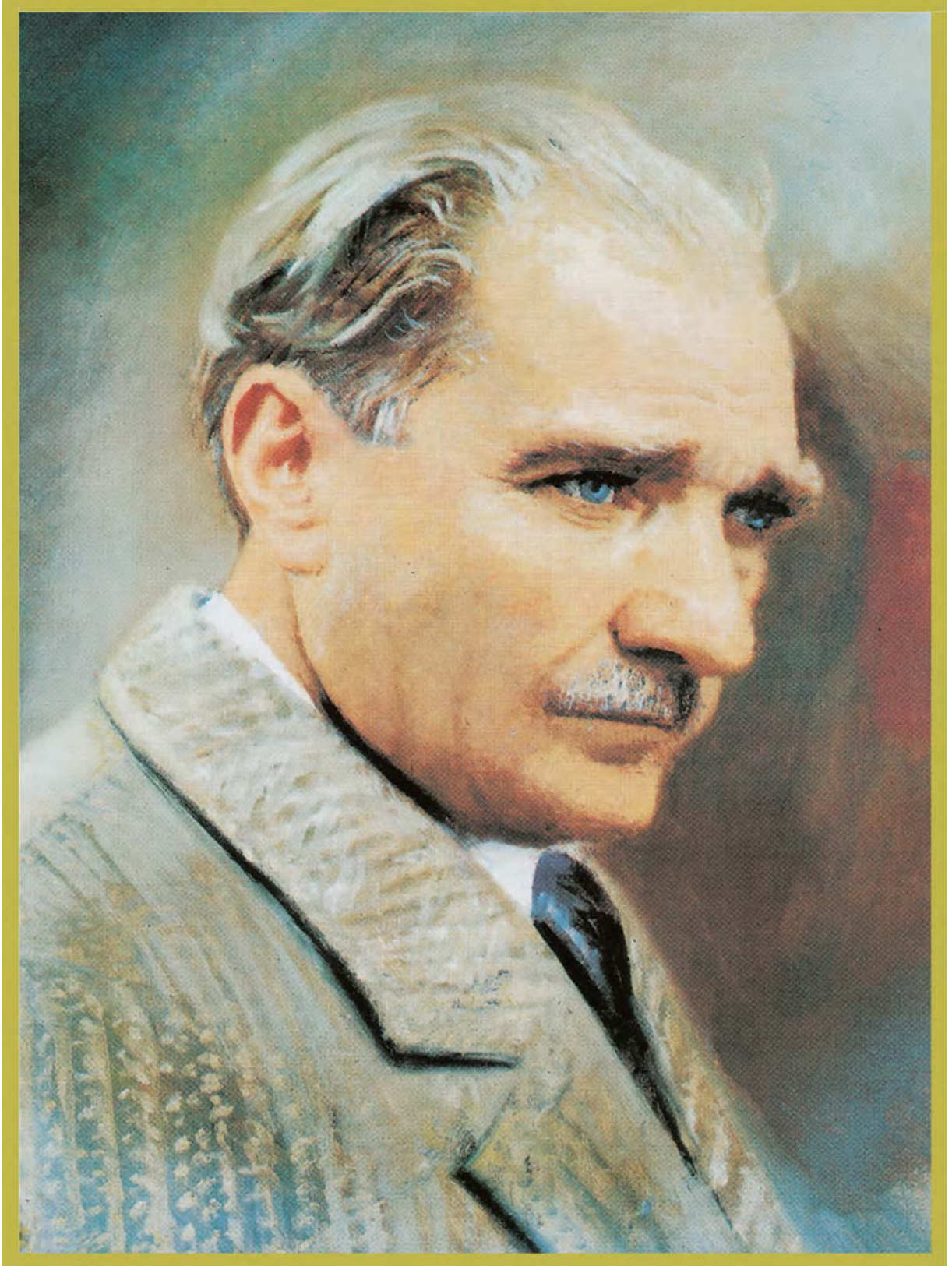
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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WORKBOOK OVERVIEW



Workbooks are designed as self-study materials.

Shows the name of the theme.

Exercises give the opportunity to practise and comprehend grammar.

Each theme has three contents. They give ideas about what the students are going to be introduced with.

Words are practised in a context and support the words in the students book.

Students practise the reading skills they are supposed to acquire.



Vocabulary studied in the coursebook is practised.

Attractive visuals are provided so that students can be attentive.

Students practise the writing skills they are supposed to acquire.

Themes end with a performance task. Students are guided in details. It is aimed to produce a work within a specific time and achieve at least one objective.

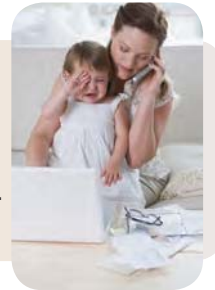
There are two projects for the whole course. Project works are more detailed works than performance tasks.



A - DIFFERENT JOBS DIFFERENT LIVES

A. Fill in the blanks with the right forms of the verbs in brackets.

- a. Linda : Hello!
Sally : Hi, Linda. What 1. (you / do) now?
Linda : I 2. (study) for the Physics test but I can't understand anything because my little sister 3. (cry) too much.
Sally : Why 4. (not / you) come here? We can study together.
Linda : Oh, that's a good idea. I'll be there in ten minutes. See you.



- b. Tim : Where 1. (be) the children?
Daisy: They 2. (throw) snowballs in the garden.
Tim : Why 3.you (not go) out?
Daisy: I 4. (prepare) lunch for them.

- c. Mary : Where 1. (be) John and Cindy?
Tilda : They 2. (be) on holiday in Antalya, Turkey.
Mary : 3. (you / know) where they 4. (stay)?
Tilda : Yes, they 5. (be) at a hotel in Belek.



- d. Yoko is a secretary. She 1. (type) letters and 2. (answer) the telephone. But today she 3. (not type) letters because she isn't in the office. She is at a cafe. She 4. (drink) coffee with her friends.

- e. Sally is a doctor. She 1. (work) at a hospital. She 2. (treat) ill people. Today is her day off. She isn't in the hospital now. She is in her garden. She 3. (like) gardening very much. She 4. (work) in the garden now. She 5. (dig) the soil.



- f. Dave is a bus driver. He 1.buses in London. He 2. (not drive) now because he is on holiday. He 3..... (drive) to the beach with his wife. They 4. (talk) in the car.

D. Read the text and answer the questions.

My name is John. I'm a tour guide in London. I'm married with two children. I take the tourists to the castles, palaces and historic places. I sometimes travel to other cities in England. I'm in London with a group of tourists now. They're visiting the Tower of London. At the moment I'm having a break because it's lunchtime. I'm having fish and chips and drinking Coke now. I like my job very much because I meet a lot of new people. But sometimes I have problems with my job. I travel a lot so I'm often away from my family. I miss my family very much. In this photo I'm with my wife, Julia. She is a dentist.



1. What does John do?
2. Where does he live?
3. How many children does he have?
4. Where is he now?
5. What are the tourists doing now?
6. What is John having for lunch now?
7. What does he like about his job?
8. Why does he miss his family?
9. What does Julia do?

E. Look at the sample sentences. Write five true sentences about yourself using the time expressions below.

always usually every day on Saturdays never at the moment today

e.g. I always drink tea, but now I'm drinking milk.

1.
2.
3.
4.
5.



F. Make true sentences about yourself. Use "always – usually – sometimes- never".

1. I do shopping at the weekends.
2. I have breakfast in the mornings.
3. I play computer games after school.
4. I do homework in the afternoon.
5. I watch TV after dinner.
6. I read books in the evenings.
7. I play tennis on Saturdays.
8. I go to bed late on Saturdays.

G. a. Read about Nripendra. Fill in the blanks using the suitable form of the given verbs.

leave - have - feed - go - love - feel

Nripendra is a vet. He 1. animals a lot. He treats them carefully. When a baby animal is born, he 2. excited. He also 3. pets, a dog and a turtle. He 4. them every day and when he 5. on holiday, he 6. them in an animal hotel.

b. Nripendra is not at work now. Write a short paragraph about him. Use the correct form of the verbs given. What is he doing now?

walk - carry - wear - try to climb - have

.....

B - THINK SMALL, DREAM BIG!

A. Imagine that you are a well known fortune teller.

I. What will next week be like for your partner?

e.g. Next week you'll win the lottery.

1.
2.
3.
4.
5.

II. Think of yourself in ten years. Make five predictions about your future.

e.g. In ten years I will be an engineer.

1.
2.
3.
4.
5.



B. Match the two halves of the sentences and write.

- | | |
|-----------------------|--|
| 1. She will play | a. fish and chips. |
| 2. She will not go | b. Tom tomorrow? |
| 3. She will buy | c. basketball with her friends tomorrow. |
| 4. Will she see | d. for the test. |
| 5. She will eat | e. to the cafe this Saturday. |
| 6. She will not study | f. a new shirt for Tom. |

e.g. She will play basketball with her friends tomorrow.

1.
2.
3.
4.
5.

C. Fill in the gaps with "will" or "won't".



A

In the future, people 1. go to the moon for holidays. They 2. go there by plane. They 3. travel by rocket or spaceship. They 4. wear astronauts' clothes. They 5. have food pills for their meal. They 6. eat fresh fruit or vegetables. When they land on the moon, they 7. go out because it 8. be very dangerous for them. But they 9. see the amazing scenery from their windows.

I think people 1. do anything. Robots 2. do everything for us. They 3. listen to us and talk, but they 4. have feelings like people. I think robots 5. do all the dangerous jobs and all the housework. They 6. cook delicious food for us.

B



C

Well, I think there 1. be any schools in the future. We 2. have our own tablet PCs to work on. We 3. have an online teacher. She / He 4. give us instructions about our daily tasks. We 5. do everything on the computer so there 6. be any pencils or paper. We 7. send our homework via mail to an online teacher. She / He 8. mark it and send it back. Do you think all these things 9. happen? Let's wait and see.

D. Read the bubbles again. Are these sentences True or False? If there isn't any information, choose DK (Don't Know).

1. People will travel to space for their holiday.
a. True b. False c. DK
2. People will wear trendy clothes while they are going to the moon.
a. True b. False c. DK
3. They will eat fresh fruit and vegetables.
a. True b. False c. DK
4. Robots will take the children to the park.
a. True b. False c. DK
5. Robots will cry and laugh like us.
a. True b. False c. DK
6. There will be online teachers in the future.
a. True b. False c. DK
7. Students won't do homework in the future.
a. True b. False c. DK



E. Read the dialogue and answer the questions.

Mr White : What kind of problems are waiting for us in the future?
Sally : Air pollution. There won't be enough fresh air for life.
Mr White : Yes, what else?
Tom : The shortage of water. We won't have enough water. In fact we won't have enough clean water.
Mr White : Yes, but what will be the main problem? Use your mind, please.
Linda : Oh, global warming, I think.
Mr White : Right. It will cause other problems like shortage of water.
Sally : And the other big problem is mobile phones because they give off radiation and they will damage human health.
Tony : Everybody should do something to protect our world in the future.
Mr White : OK. Now, you will write what we should do today for the future of the world. This is your homework.



1. What will be the main problem of the world in the future?
2. Why will the mobile phones damage human health?
3. What will the students do as homework?

F. Use the notes to make predictions about our world in 100 years from now. Use will / won't.

1. People - not live - cities / live - in space :.....
2. Robots - teach - schools:.....
3. Cars - not use - fuel / use solar energy:
4. People - not eat - fruit and vegetables / get - food pills :.....
5. There - not be - enough water :.....

G. Complete the sentences with "you - he - she - etc..." or "my - your - his - etc..."



I. Hello I. name is Tilda 2..... am from London. I work for a big company. This is my brother 3. name is Henry 4. is an engineer in a factory. He is married. Look. That woman is 5. wife. 6. name is Julia. 7..... works in the same factory with him but she isn't an engineer. They have got two daughters. 8 are students at university now. 9 names are Sheila and Hilda. What about you? Are 10..... married? If yes, what are 11. children's names?

II. Hi, I. are teachers from England. 2. names are John and Mary. We have got two children. 3. names are Tim and Cathy. That is our dog. 4. name is Brownie. 5. is two years old.



C - A GOOD PLAN IS A GOOD BEGINNING

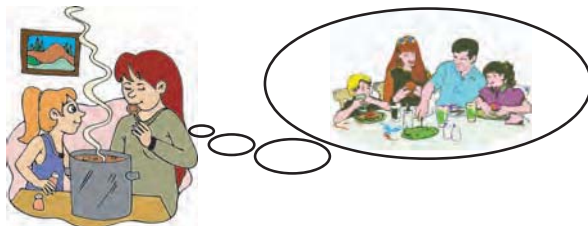
A. What are these people going to do next Sunday. Use the clues.



e.g. Sally - work in the office / go swimming



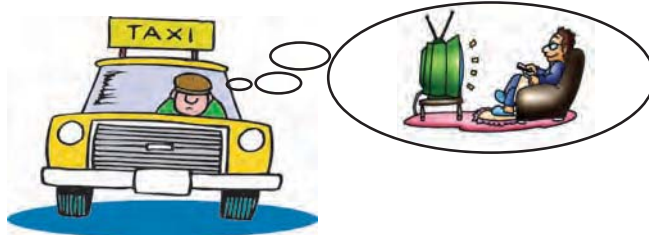
1. Dave - get up early / stay in bed until ten



2. Anita - cook dinner / eat out with her family



3. Tom - study / play football with his friends



4. Mr Driver - drive his taxi / watch TV



5. Nancy - work at hospital / water the flowers

e.g. Sally isn't going to work in the office. She is going to go swimming.

1.
2.
3.
4.
5.

B. Are you going to do these things next weekend. Write true sentences about yourself.

- | | |
|-----------------------------------|---|
| go shopping | 1. I'm going to go / 'm not going to go shopping. |
| watch a film at the cinema | 2. |
| meet friends at a shopping centre | 3. |
| read a book | 4. |
| play football with friends | 5. |
| study for an exam | 6. |
| get up late | 7. |

C. Imagine that you are going to take a gap year from your job. Make your plans. Write a paragraph about your plans. Use the questions.

1. What are you going to do before you leave?
2. Where are you going to go?
3. Who are you going to go with?
4. How are you going to go there?
5. What are you going to do there?
6. How long are you going to stay there?

D. Read the dialogue and fill in the gaps with “will” or “be going to”.

Carol : Hi, Celin! I 1.have a party for Tilda on Sunday. You know she 2.study art in Italy, so it is a goodbye party for her.

Celin : That sounds wonderful.

Carol : Don't forget it is a surprise party. I 3. tell Tilda to come my house on Sunday afternoon. I think she 4. guess that it is a party.

Celin : OK. I 5.probably come at ten o'clock in the morning so I 6. help you.

Carol : Helen 7.make a cake and John 8. bring the drinks. I 9.buy meat and we 10. have a barbecue in the garden.

Celin : I'm sure Tilda 11.love it. Meat is her favourite food. I think she 12. be really pleased.

Carol : Nancy 13.bring her guitar and she 14. play it for Tilda. I 15..... sing a song.

Celin : I'm sure everyone 16.....have a great time.



E. Choose the correct one.

1. **Dave** : Would you prefer tea or coffee?

Sam : I **am going to / will** have some coffee, please.

2. **Tom** : Do you want me to help you?

Julia : No, thanks. Martha **is going to / will** help me.

3. **Dennis** : What are your plans for the holiday?

Martin : I **will / am going to** visit my parents for a few days and then go hiking in Scotland.

4. **Sally** : I need some more ink for the printer.

Henry : I **will / am going to** go to the shop and get some.

5. **Jill** : Watch out! You **will / are going to** hit the dog.

6. **Timothy** : When I'm seventeen, I **will / am going to** ride a motorbike to school.

Anita : **Will your parents / Are your parents going to** let you?

Timothy : I think they **will / are**.

7. **Sam** : They're really tired. They **won't / aren't going to** walk home.

8. **John** : What **are we going to / will we** do tonight?

Tim : Shall we go to the cinema?

John : Good idea! I'm **going to / will** meet you outside the cinema at eight o'clock. Is that OK?

Tim : Yes, I'm **not going to / won't** be late!

9. **Henry** : It's hot in here, isn't it?

10. **Tom** : Just a minute. I **will / am going to** turn off the heating.

11. **Tom** : Do you think Kevin **is going to / will** pass his driving test?

Julia : Yes, I think he **is / will**.

F. Look at the pictures. What are they going to do? Use the given words.

watch a film - buy a cake - wash the car - drink coffee - swim in the pool



Brian



Marc



Jill



Janet

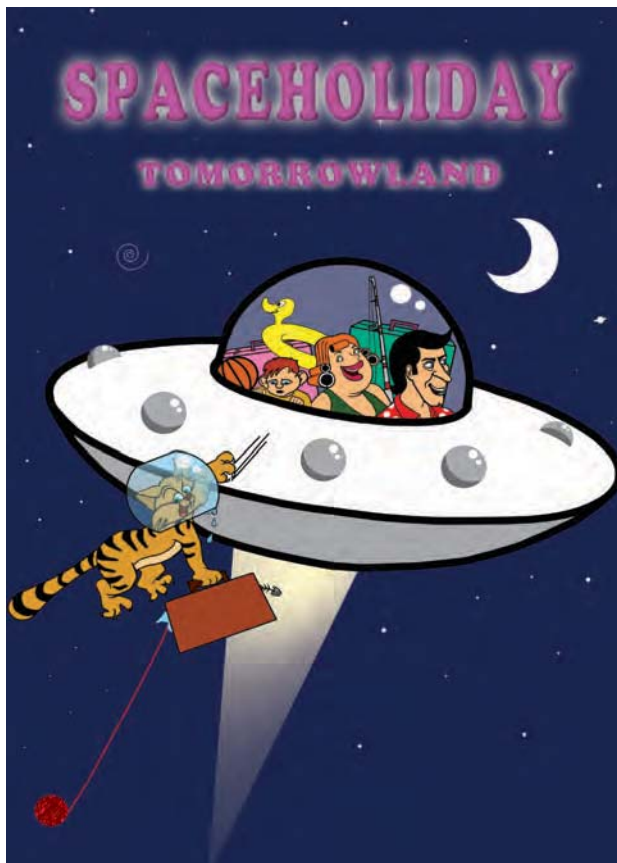


Kim and Tyra

1. Brian.....
2. Marc
3. Jill
4. Janet
5. Kim and Tyra.....

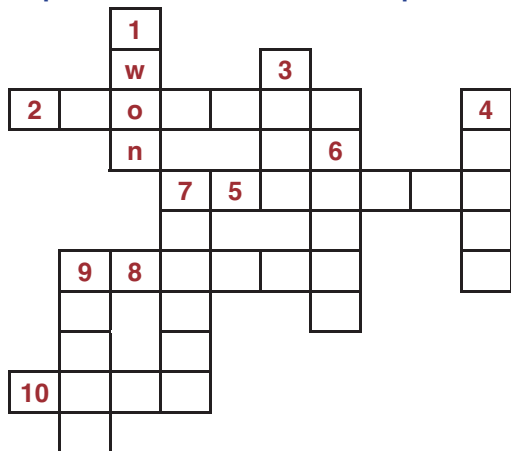
PERFORMANCE TASK

Target Performance	Research, creativity, writing skills
Duration	Two weeks
Type of scoring instruments	Scoring rubrics
Topic of the task	<p>Make a poster advertisement for a holiday in space. Answer the questions.</p> <ul style="list-style-type: none"> • When will you go? • Where will you go? • How long will you stay? • How will you travel? • What will you do there? • What's interesting about the trip? <p>Write a motto for your ad.</p>
Things to do	<ul style="list-style-type: none"> • Plan your time. • Use clear and fluent language. • Use appropriate expressions to make your presentation more powerful. • Don't prepare more than four pages. • Prepare a poster to introduce your performance task to your classmates. • Enrich your performance task and poster with pictures, drawings, photos, caricatures, etc. • Give a reference for your task and poster.



A - NATURAL DISASTERS

A. Complete the crossword with the past forms of the verbs.



Across

- 2. buy
- 5. drive
- 8. read
- 10. eat

Down

- 1. win
- 3. have
- 4. fall
- 6. ride
- 7. write
- 9. swim

B. Fill in the blanks with the verbs in the puzzle.

1. **Abby** : Where were you yesterday?
Julia : I was at the shopping centre. Ia present for my sister.
2. **Tim** : What did you have for lunch?
Linda : Isalad and a glass of orange juice.
3. **Martin** : I.....a book last night. It was really interesting.
David : Oh, really? Could you give it to me when you finish?
4. **Mary** : Where were you last summer?
John : I was in a beautiful hotel by the sea. I all day. The water was really clear and clean.
5. **Ashley**: What happened to your arm?
Henry : Ioff my bike and I broke my arm.

C. Look at Abby's agenda for yesterday and make sentences.

e.g. Yesterday, Abby walked the dog at 8.00.

1.
2.
3.
4.
5.
6.
7.
8.
9.



D. Use the correct form of the verbs. "die - be - strike - not have - hit - kill"



Eighteen students and a teacher 1..... after lightning 2. their School in Uganda's midwest, police said. An additional 51 students between the ages of 7 and 16 3. injured in yesterday's incident at the Runyanya Primary School, about 160 miles west of Uganda's capital. Lightning also hit another school 200 miles northwest of Kampala yesterday, injuring 37 students and two teachers, an official said. Meteorology experts said lightning 4. the school buildings because they 5. lightning conductors. In the past few weeks, lightning strikes around the country 6. at least 34 people, 15 of them in just one week.

E. Look at the pictures and answer the questions about Bill.



e.g. A: Did Bill go to Rome last year?

B: No, he didn't go to Rome last year. He went to Paris.

1. A: Did he eat meat last night?

B:

2. A: Did he drink cola at lunchtime?

B:

3. A: Did he drive to work yesterday?

B:

4. A: Did he buy chocolate for his wife?

B:

5. A: Did he go home after work yesterday evening?

B:

6. A: Did he play football with his friends last weekend?

B:

F. Choose the correct words.

1. **Amy** : How do you feel today?

Belinda : I am still **tiring / tired**. I couldn't sleep well last night.

2. **David** : I'm very **pleased / pleasing** today. I finished my project two hours ago.

Tim : Oh, I'm very glad to hear that.

3. **Kim** : I recommend you to watch this film. The story is really **shocked / shocking** .

Cathy : I don't like this kind of stories. I find them **bored / boring**.

4. **Mary** : Would you like to come to the painting exhibition with me on Saturday?

Betty : Thank you but I am not **interested / interesting** in art.

5. **Jack** : I felt really **diasappointed / disappointing** when I learnt that I failed.

Sheila : Poor you.

6. **Samuel** : How was the performance yesterday?

Angela : We enjoyed it very much because the ballet dancers were **amazed / amazing**.

G. What did you do last weekend? Write true sentences about yourself. Use the prompts.

1. meet friends
2. visit grandparents
3. go to the cinema with friends
4. play sports
5. go to bed late
6. study for a test
7. read a book
8. watch TV

I met my friends last weekend. / I didn't meet my friends last weekend.

.....

.....

.....

.....

.....

B - BIGGER, DEEPER, HIGHER

A. a. Match the words to the photos.

.....1. desert 2. volcano 3. ocean 4. mountain



b. Where were these people on their vacations? Read the bubbles and match them to the places above.

.....1. It was higher than I thought. It was about seven hundred metres high. It took seven hours to climb to the top. I was really tired when I arrived there but the view at the top was marvellous.

.....2. We drove through it for hours. We had an airconditioner on so it was cooler than outside. Outside was really hot. All you could see around was the sand.

...3. It was bigger than I once saw. It was so clear and clean. I swam in it but most of the time I just sat on the beach or walked and collected seashells. I looked at the waves and drank my fruit juice.

....4. From the plane it was amazing. It looked very big. It was scarier than the others. There was a lot smoke coming out and it looked like it was going to explode.

c. Read the bubbles again and underline the comparative adjectives.

B. Write "a / an / the or X" in the blanks.

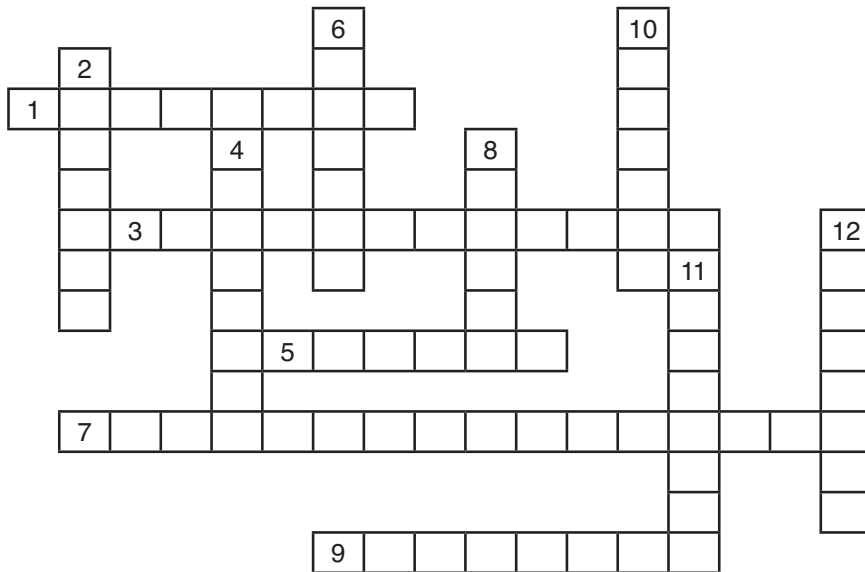
Living in **1.** New York is exciting. There is always something happening. There are **2.** people on **3.** streets day and night. **4.** Manhattan is **5.** center of **6.** New York. It is **7.** island with two million people living on. **8.** Hudson River is on **9.** one side of **10.** Manhattan, and **11.** East River is on **12.** other side. Right down **13.** middle there is **14.** Fifth Avenue. **15.** Central Park is between **16.** Fifth Avenue and **17.** Central Park West (Avenue). There are **18.** lot of trees in **19.** park. It's **20.** lovely place to spend **21.** afternoon.

You should take **22.** subway for **23.** long distances. They are very fast. **24.** best way to see New York, however, is on **25.** foot.

But New York can be harmful to your wallets. **26.** best restaurants are very expensive. And **27.** most expensive part of **28.** trip will be **29.** hotel you stay. If you have **30.** friend in New York, you might have **31.** inexpensive room. Come to New York. You'll have **32.** good time!



C. Complete the crossword with the comparative form of adjectives. Then fill in the blanks in the following sentences using some of them.



- Across**
 1. thin
 3. crowded
 5. old
 7. interesting
 9. early
- Down**
 2. tall
 4. noisy
 6. good
 8. bad
 10. warm
 11. far
 12. young

- You are late, John. I expect you to come
- I don't want to read this book. It is very boring. I want a much one.
- Amy : I think İstanbul is than London, isn't it?
 Ted : Yes, it is.
- My uncle was born in 1964. My father was born in 1966. So my uncle is than my father.
- Today the weather is than yesterday.
- My house is to school than your house. You walk in 10 minutes but I must get on the bus.
- I got 5 but my sister got 3 in Maths. Her Maths is than mine but her English is than mine. She always gets the highest mark in class.

D. Complete the sentences. Use the adjectives below.

NANCY		TILDA	
Age	30	Age	25
Weight	72 kg	Weight	62 kg
Height	1.78	Height	1.64
House	3 rooms	House	4 rooms



- Age : Nancy isolder than..... Tilda.
 Tilda is Nancy.
- Weight : Nancy is Tilda.
 Tilda is Nancy.
- Height : Nancy is Tilda.
 Tilda is Nancy.
- House : Nancy's house is Tilda's.
 Tilda's house is Nancy's.

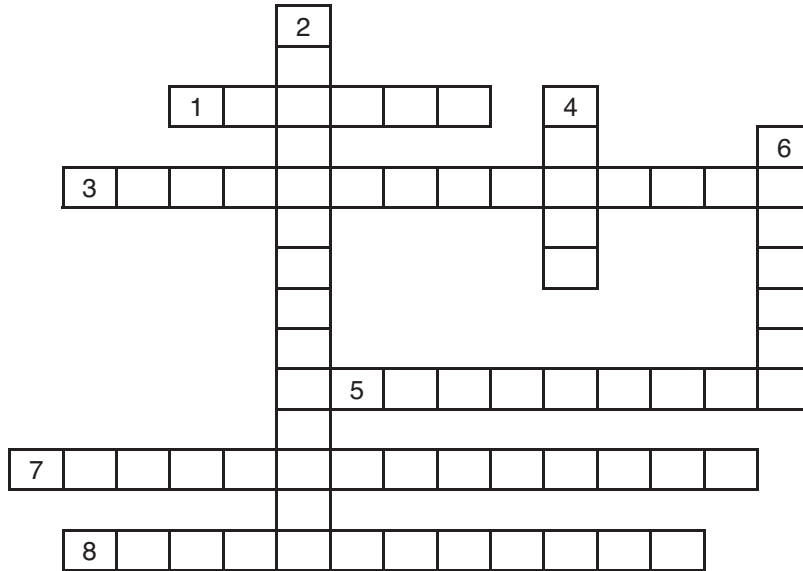
E. Choose two cities in your country and search on the Net for more information. Write a paragraph comparing them as in the example.

e.g.
 İzmir is more crowded than Balıkesir so in İzmir there are more problems than Balıkesir. There is more traffic in İzmir than in Balıkesir so life in Balıkesir is better and healthier than life in İzmir. İzmir is a more developed city than Balıkesir and provides people higher level lifestyle.



C - THE MOST ENJOYABLE JOURNEY EVER

A. Complete the crossword with the superlative form of the adjectives .



Across

- 1. bad
- 3. dangerous
- 5. cheap
- 7. unfriendly
- 8. friendly

Down

- 2. expensive
- 4. good
- 6. safe

B. Complete the sentences using the comparative or superlative form of the adjectives in the crossword.

English exam's results:

Jack 90	Tim 50	Linda 75
---------	--------	----------

1. Tim's English is than Jack and Linda's.
2. Jack's English is than Linda's.
3. Jack's English is of all.
4. Tim's English is of all.

Sport centre accidents report:



1 injury

15 injuries

8 injuries

5. Football is than tennis.
6. Tennis is than boxing.
7. Tennis is of all.
8. Boxing is of all.

Hotels in Spain:



The Star Hotel
€ 100 per night



The Moon Hotel
€ 75 per night



The Beach Hotel
€ 125 per night

9. The Moon Hotel isthan the Beach Hotel and the Star Hotel.
10. The Star Hotel isthan the Moon Hotel.
11. The Moon Hotel isof all.
12. The Beach Hotel isof all.

The staff in The Star Hotel
★★★★★

The staff in The Moon Hotel
★★★

The staff in The Beach Hotel
★★★★★

13. The staff in the Moon Hotel arethan the staff in the Beach Hotel.
14. The staff in the Beach Hotel arethan the staff in the Moon Hotel.
15. The staff in the Star Hotel are.....of all.
16. The staff in the Moon Hotel are.....of all.

C. Are you good at Geography? Answer the questions.

1. What's the biggest island?
 - a. Australia
 - b. Madagaskar
 - c. Greenland
2. Which one is the second longest river?
 - a. The Nile
 - b. The Amazon
 - c. The Danube
3. What is the most densely populated city in the world?
 - a. Mehico (or Mexico City), Mexico
 - b. Hong Kong, China
 - c. Tokyo Yokohama, Japan
4. What is the highest man - raised structure ever made?
 - a. Empire State Building in New York
 - b. CNN Tower in Toronto
 - c. The Egyptian Pyramids
5. What is the second highest mountain in the world?
 - a. Mount Blanc
 - b. K2
 - c. Everest
6. What is the smallest country in the world?
 - a. Monaco
 - b. The Vatican
 - c. Luxembourg

D. Read Betsy's bubble and fill in the gaps with the verbs.

set - wash - cook - get up - go - buy - finish - do - clean



On Saturday morning I have to 1. shopping. After doing the shopping, I have to 2. the house and 3. dinner because I'm having friends for dinner. In the afternoon I have to study for the project. I have to 4. it by Monday morning because I'm having a meeting with the directors on that day. In the evening I have to 5. the table and after dinner I have to 6. the dishes and make coffee for my friends. On Sunday morning I'm meeting my aunt at the airport so I have to 7. early. In the afternoon I'm taking my aunt to my parents' home because it is my mother's birthday. I have to 8. a present for her. In the evening I have to 9. the ironing for Monday morning because I'm having a meeting with the director. Oh my God! What a busy weekend!

E. Daisy wants to invite Betsy for breakfast. She is calling her now. Use exercise "D" to answer Daisy's questions.

- Daisy** : Why don't you come for breakfast on Saturday morning?
Betsy : Sorry, I can't.....
Daisy : Would you like to come on Saturday afternoon?
Betsy : I'd love to but
Daisy : How about meeting at 6 p.m. at the cafe on Saturday evening?
Betsy : That would be great but
Daisy : Why don't you come on Sunday morning?
Betsy : I'm sorry but.....
Daisy : OK. Shall we meet on Sunday afternoon?
Betsy : That would be great but.....
Daisy : Why don't we meet on Sunday evening?
Betsy : Sorry but
Daisy : Oh, Betsy what a busy weekend you have!



F. Look at the list. Write true sentences about yourself.

e.g. I have to tidy my room or

I don't have to tidy my room. My mother has to do it.

1.
2.
3.
4.
5.

- tidy room
- wash the dishes
- do the shopping
- take the dog for a walk
- throw the rubbish out
- water the flowers
- cook meal
- make the beds

PERFORMANCE TASK

Target Performance	Research, creativity, writing skills
Duration	Two weeks
Type of scoring instruments	Scoring rubrics
Topic of the task	Prepare a questionnaire about nature and environment
Things to do	<ul style="list-style-type: none"> • Plan your time. • Search about the longest river / highest mountain / deepest ocean etc on the web. • Do research using books and magazines. • Prepare your questions about nature and environment. Don't forget to prepare an evaluation form. • Use clear and fluent language. • Enrich your questionnaire with pictures, drawings and photos. • Make your classmates do the questions in your questionnaire. • Find the classmate who has the highest score. • Reward him / her with his / her favourite CD / book etc.



PROJECT

Expected Performance	Research, creativity, thinking skills, writing skill
Time	3 months
Types of scoring instrument	Scoring rubrics
Topic of the task	Writing a short story

You should:

- Write a short story about an adventurous weekend / an accident / a school trip. It can be a real life story of yours or an imaginary one.
- Follow the steps and write about:
 - When did it happen?
 - Where did it happen?
 - Who was there with you?
 - How did you feel?
 - What was strange / interesting?
- Tell the story step by step.
- Use photos or illustrations.
- Use these words: First, second, then, finally, when, while etc.
- Refer back to the stories in the theme.

While preparing your project, you should:

- plan your time.
- find a title for your short story.
- use clear and fluent language and have coherent narration.
- prepare your short story by / / 2012 at the latest.



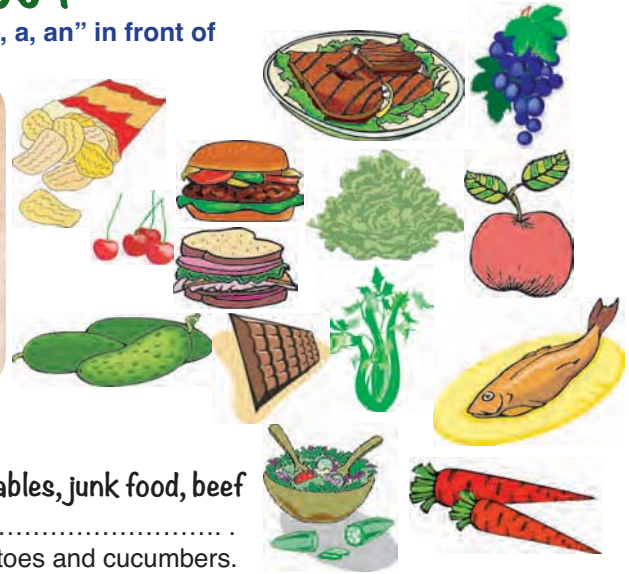
Theme 3

HEALTH AND DIET

A - ARE YOU HEALTH CONSCIOUS ?

A. Read the shopping list of Alice and write "some, a, an" in front of the words.

..... fish radish
..... bread apple
..... milk carrot
..... tomatoes grapes
..... lettuce toilet paper
..... orange toothpaste
..... chips beef
..... cucumber nuts



B. Complete the sentences with the words below.

salad, crisps, celery, lettuce, fruit, grapes, meat, vegetables, junk food, beef

1. Carrots and potatoes are all
2. I make a with, tomatoes and cucumbers.
3. Hamburgers, and chocolate are
4. Cherries, and apples are
5. Fish, and steak are all

C. Read the note and fill in the blanks with the given words.

roll - bar - carton - packet - jar - bottle - tin - tube - can

Jenny,
I haven't got any time to go to the supermarket.
Please do the shopping. We need a 1.
of rice, a 2. of oil, a 3. of eggs,
a 4. of honey, a 5. of peas, two 6.
..... of kitchen tissue, three 7. of cola
and a 8. of toothpaste.
Thanks
Mum
P.S: Don't forget to buy two 9. of chocolate
for you and your brother.

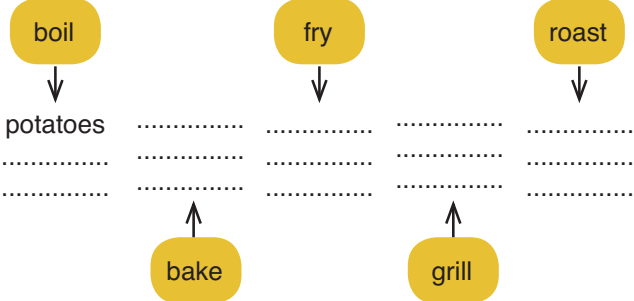
D. Match the words to the photos.

- 1. roast
- 2. boil
- 3. bake
- 4. fry
- 5. grill



E. Draw a word map for each cooking method. Use the words below.

cake - bread - cookies - vegetables - potatoes - beef
steak - chicken - lamb chops - eggs - sausages



F. Underline the correct word.

1. There are a few / a little cookies on the plate.
2. There is only a few / a little tea in the jar.
3. Have you got a few / a little salt?
4. I have got a few / a little meat.
5. Can I have a few / a little chocolate?
6. There are a few / a little oranges
7. There is a few / a little money in my wallet.
8. Do we have a few / a little apples?

G. Complete the sentences with these words.

how many - how much - is - any (x 2) - lot - few - some - little - are

- Jenny : 1. waterthere in the fridge?
 Daisy : There isn't 2.
 Jenny : And 3. bananas and tangerines there?
 Daisy : There are only 4. bananas but a of tangerines.
 Jenny : Is there 5. milk?
 Daisy : There is only a 6.
 Jenny : Ok, so we need 7.water and milk.



H. Fill in the blanks with the words from the box.



fry - chop - bake - grate - boil - sprinkle - cook - cut

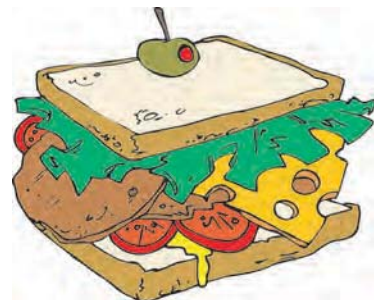
First, I. the onions and 2. the carrots, mushrooms and tomatoes into small pieces. Then 3. the onions and the vegetables in a small pan. 4. some salt and pepper. In another pot 5. some water and 6. the spaghetti. Then put the spaghetti and the vegetables in a glass dish. 7. some cheese. 8. it in the oven for about thirty minutes. Bon Appetite!

I. Write questions for the underlined words as in the example.

- e.g. A: How much tea do you have every day?
 B: I have four cups of tea every day.
1. A: _____ ?
 B: He drinks 2 litres of water a day.
 2. A: _____ ?
 B: Coffee? I don't drink any coffee in the mornings.
 3. A: _____ ?
 B: Janet eats two sandwiches at lunch.

J. Put the instructions for making a delicious sandwich in the correct order.

- a..... After that put some lettuce on top of this.
- b..... First put some butter on each slice.
- c..... Then put some ham, tomatoes and cheese on the first slice.
- d..... Bon Appetite!
- e...1... Take two slices of bread.
- f..... Finally, add some mayonnaise. (If you want)
- g..... Put the second slice on top.



B - CAN I HELP YOU?

A. Read the sentences and put them in the right order to make a dialogue.

- a. Yes, thank you. Have you got any salad?
- b. Can I have a chicken salad, please?
- b. I'd like a glass of green apple juice, please.
- c. ...2.... Certainly. Do you want to eat something, sir?
- d. ...1.... Can I have a coffee with milk, please?
- e. I'm sorry, we haven't got any green apples.
Would you like some pomegranate juice?
- f. No, thanks. I'm not hungry, I'd just like coffee right now.
- g. Certainly. And you, madam?
- h. Yes, we have.
- i. Sure. Anything to drink?
- j. Yes, please.



B. a. Fill in the blanks with given words.

turn - take - go - get - turning - left - miss - see
Tracy : So, Justin, do you know how to 1.
to Mario's Restaurant?

Justin: No, I'm sorry.

Tracy : Well, listen to me. First 2. the bus
number 3 and get off at the third stop.

Justin: The number 3, third stop.

Tracy : There is a big shopping mall there, you
can't 3. it. Go straight down Robin
Hood Road and take the second 4.
on the right.

Justin: Down Robin Hood. Second turning on the
right.

Tracy : Good. That's Mercury Street.

Justin: Mercury Street.

Tracy : 5. straight on until you see
Jimmy's Cafe; then 6. left.

Justin: Jimmy's Cafe, and 7.

Tracy : Right. Go straight on and you'll 8.
the restaurant on your right next to the bank.

Justin: Thanks a lot, Tracy.

C. Complete the dialogues with "some - any - a / an".

Dialogue 1

Cindy : Is there cake ?

Martin: Yes, would you like ?

Cindy : Yes, andcup of coffee, please.

Dialogue 2

Bob : Have you gotsandwiches?

Waiter: Yes, there arechicken and tuna
sandwiches.

Bob : Can I havechicken sandwich,
please? And have you gotchips?

Waiter: Sure. Would you like something to drink?

Bob :can of cola, please.

b. Read the dialogue again and answer the questions.

1. Where does Justin want to go?
2. Which bus does Justin have to take?
3. Where is the big shopping mall?
4. On which street is Jimmy's Cafe?
5. What is there next to the restaurant?

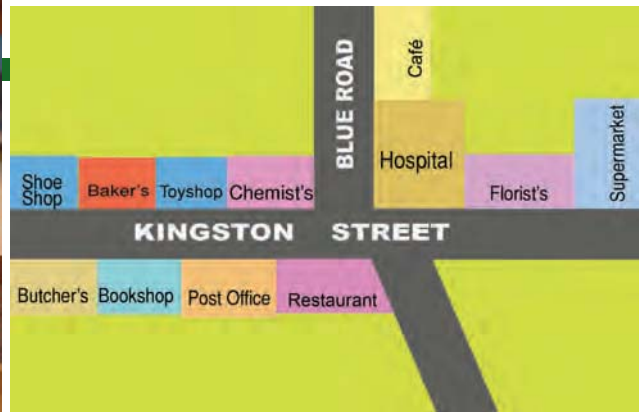
D. Where do you usually hear these sentences? Write Fast Food Restaurant (F) or Restaurant (R).



- 1. Will that be all?
- 2. Can I have the bill, please?
- 3. Are you ready to order?
- 4. Is that eat in or takeaway?



- 5. Small, medium or large?
- 6. Would you like some vegetables?
- 7. A double burger and an apple pie.
- 8. Good afternoon. A table for two, please.



E. Complete the dialogues with these words.

dessert - fries - ice-cream- mayonnaise -menu
order - salad - delicious

- Rob** : Let's look at the 1.
Jane : Mm, the chicken burger looks tasty.
Rob : Yeah, the salads are
 2., too.
Waiter : Are you ready to 3. ?
Rob : Yes. A chicken burger, small French
 4., a can of cola and a
 strawberry 5.
Jane : And for me, a big burger and a tuna
 6.
Waiter : What kind of dressing would you like?
Jane : 7., please.
Rob : Would you like a 8.?
Jane : Yes, an apple pie, please.

F. Read the instructions and match them with the places.

You're on Blue Road in front of the Café.

..... 1. Walk along the street. Turn right to Kingston Street. Go past the chemist's and the toyshop. Cross the street. It's next to the bookshop.

..... 2. Walk along the street. Turn right to Kingston Street. It's between the post office and the butcher's.

You're on Kingston Street in front of the butcher's.

..... 3. Cross the street. Walk along the street.

Go past the baker's, toyshop and the chemist's. It's on the corner of Kingston Street and Blue Road.

..... 4. Walk along the street. Go past the bookshop and the post office. It's on your right.

G. Read the e-mail and fill in the blanks with "across, around, right, over, in front of, left, past, along, through".

Dear Helena,
 I am also very excited because you are coming to the festival. Don't worry about anything. I will meet you at the festival square. I am sending you the simplified plan of the festival square. Go
 1. the Kingston Street and turn
 2.into the Blue Road. Then go
 3. the book shop and walk
 4. the zebra crossing. Walk
 5. the park. Walk 6. the
 bridge then turn left into the Palace
 Road. Walk 7. the cinema.
 Turn 8. The festival square is
 9. you.

C - EAT HEALTHY, LIVE HAPPY !

A. Simon Moore is an interesting man. Read his strange diet story and answer the questions.

EAT A LOT AND LOSE WEIGHT.

My name is Simon Moore. I've always liked trying different dishes. I was slim when I was young. But, when I was 40, I was 140 kg. I didn't have much energy. My dietician gave me different diets and exercise, but I couldn't lose weight. A month later I read about a new diet in the newspaper. It was very simple. "If you eat only a meal a day, you will lose weight. If you don't eat breakfast or lunch, in the evening you can eat as much as you like for dinner."

Now a dinner for me is a very big steak or a really big piece of grilled fish with a medium - sized plate of pasta or a big bowl of salad, a lot of boiled vegetables.

I usually eat some fried eggs with that. For dessert I often have some fruit or a big slice of apple pie. I have dinner at 9 o'clock, so when I go to bed, I feel very full but I always sleep well.

I started the diet 6 months ago. It was very hard at first because I felt hungry. If you don't eat anything for breakfast, you will feel hungry by midday. Those days I wanted to eat a sandwich or some cookies but it's OK now. I don't have any snacks. I just drink lots of water the whole day. During the day whenever I feel hungry, I remember my motto. "If you don't eat anything during the day, you'll lose weight."

1. How old was Simon when he started the diet?
2. Why did Simon start the diet?
3. How did he learn about the diet?
4. What meals doesn't he eat?
5. What time does he eat dinner?
6. What does he eat for dinner?
7. What's Simon's motto?
8. Is Simon's diet healthy or not? Why / Why not?



B. Join the two halves.

- | | |
|---|--|
| 1. If parents cook vegetables at home, | a. their children won't get fat. |
| 2. If you don't eat any sweets, | b. they will be fit. |
| 3. If you drink milk, | c. he will lose weight. |
| 4. If people do more exercise, | d. your teeth won't decay. |
| 5. If you eat more fresh fruit, | e. she won't feel tired. |
| 6. If you don't sit in front of the TV for a long time, | f. you won't gain weight. |
| 7. If Jenny sleeps 8 hours every day, | g. you'll have strong teeth and bones. |
| 8. If your son doesn't eat anything during the day, | h. you won't become a couch potato. |

C. Complete the sentences.

1. If you eat a lot of sweets,.....
2. If you eat more fresh fruit,.....
3. If you drink milk,.....
4. If you do more exercise,.....
5. If you have a headache,.....

D. Put the verbs in brackets into the correct form.

1. If he (have) a temperature, he (see) the doctor.
2. If my friends (come), I..... (be) happy.
3. If we (travel) to Paris, we (try) the onion soup.
4. If Petra (not eat) meat, I..... (cook) vegetables for her.
5. You..... (not have) any health problems if you..... (do) sports regularly.
6. If she (eat) an apple instead of apple pie, she (get) less calories.
7. If you..... (eat) an apple every day, you..... (be) very healthy.
8. You..... (get) a heart disease if you..... (eat) too much meat.
9. You..... (not put) on weight if you (not put) so much sugar in your coffee.
10. If people (drink) 8 glasses of water every day, they (not have) any skin problems.

E. a. Read the poem and fill in the blanks. Use the words in the box.

touch - bit - looks - healthy - run - weak - tall

Here I'm seventy plus,
 Much too heavy to 1.....for a bus.
 I read these books about 2.....life styles,
 And would love to walk for miles and miles.
 I'm not so bad when others I see
 With big bellies and 3.....knees.
 I can at last stand straight and 4.....
 And the old tummy doesn't fall
 On my toes, I still can 5.....
 With some effort I must admit
 Then I'm short of breath, just a little 6.....
 So far now I'll read my books
 And read of lives, and healthy 7.....



b. What's the poem about?

c. Read the poem and answer the questions.

1. Can the person in the poem run easily?
2. What kind of books does he read?
3. Is he fat or thin?
4. Is it easy for him to touch his toes?
5. Does he do any exercise to lose weight?

F. Look at the pictures and make sentences as in the example.



I want to have healthy teeth.

brush teeth / two times a day

e.g. If you want to have healthy teeth,
 brush your teeth two times a day.

I want to lose weight.



1. go on a diet

If you.....,



I want to be successful.

2. study regularly

If you.....,

I want to go abroad.



3. have a passport

If you.....,

PERFORMANCE TASK

Target Performance	Research, creativity, writing skills
Duration	Two weeks
Type of scoring instruments	Scoring rubrics
Topic of the task	Preparing a poster about “what to do for a healthy life”.
Things to do	<ul style="list-style-type: none"> • Plan your time. • Do research using books, the Internet etc. • Write your tips for a healthy life. • Use clear and fluent language. • Use appropriate expressions to make your presentation more powerful. • Don't prepare more than two pages. • Enrich your performance task and poster with pictures, drawings, photos, caricatures, etc. • Introduce your performance task to your classmates.



A - FROM ADVENTURE TO EXPERIENCE

A. Last week a fire broke out in the Blue Apartment. Look at the pictures and write what the people were doing at the time of the fire.

1. Angel to music.
2. Barbara.....the dishes.
3. Howarda book.
4. Edwinwith his friend, Betsy.
5. Elsa and Mary tea.



Elsa and Mary



Edwin



Howard



Angel



Barbara

B. Write questions using the prompts. Then look at the pictures and answer.



e.g. Jack - study - 11 pm / yesterday
 A: Was Jack studying at 11 pm yesterday?
 B: No, he wasn't. He was sleeping.

1. Mary - swim in the sea / at 6 / yesterday
 A:.....?
 B:.....



2. Your grandparents / play tennis / at this time / yesterday
 A:.....?
 B:.....



3. Emily / ride a bike / at this time / last weekend
 A:.....?
 B:.....



C. What were you doing at these times?Write.

1. At seven o'clock this morning
2. At 9 last night
3. At 10 in the morning
4. At this time yesterday
5. At 4 p.m. last Saturday

D. Fill in the blanks with the correct form of the verbs in brackets.

It **1.** (be) 7 pm when I **2.** (leave) work. It **3.** (seem) as if it was going to rain heavily. I **4.** (walk) fast towards my car. Suddenly, I **5.** (notice) a man walking behind me. I **6.** (turn) back. He **7.** (wear) a black coat and eyeglasses. First I **8.** (not recognize) him. Then I **9.** (understand) that he **10.** (be) Tom. He **11.** (go) to the same direction with me. I **12.** (offer) to give him a lift. He **13.** (accept) it. We **14.** (get) into the car. Black clouds **15.** (gather) in the sky and a storm **16.** (come). I **17.** (not drive) fast when the storm **18.** (begin) but suddenly I **19.** (lose) the control of the car. I **20.** (try) to stop it but it **21.** (move) on its own. I **22.** (crash) into a tree. Luckily, another car **23.** (pass) the other way and the driver **24.** (call) an ambulance. We **25.** (be) amazed. We **26.** (not be) seriously injured.

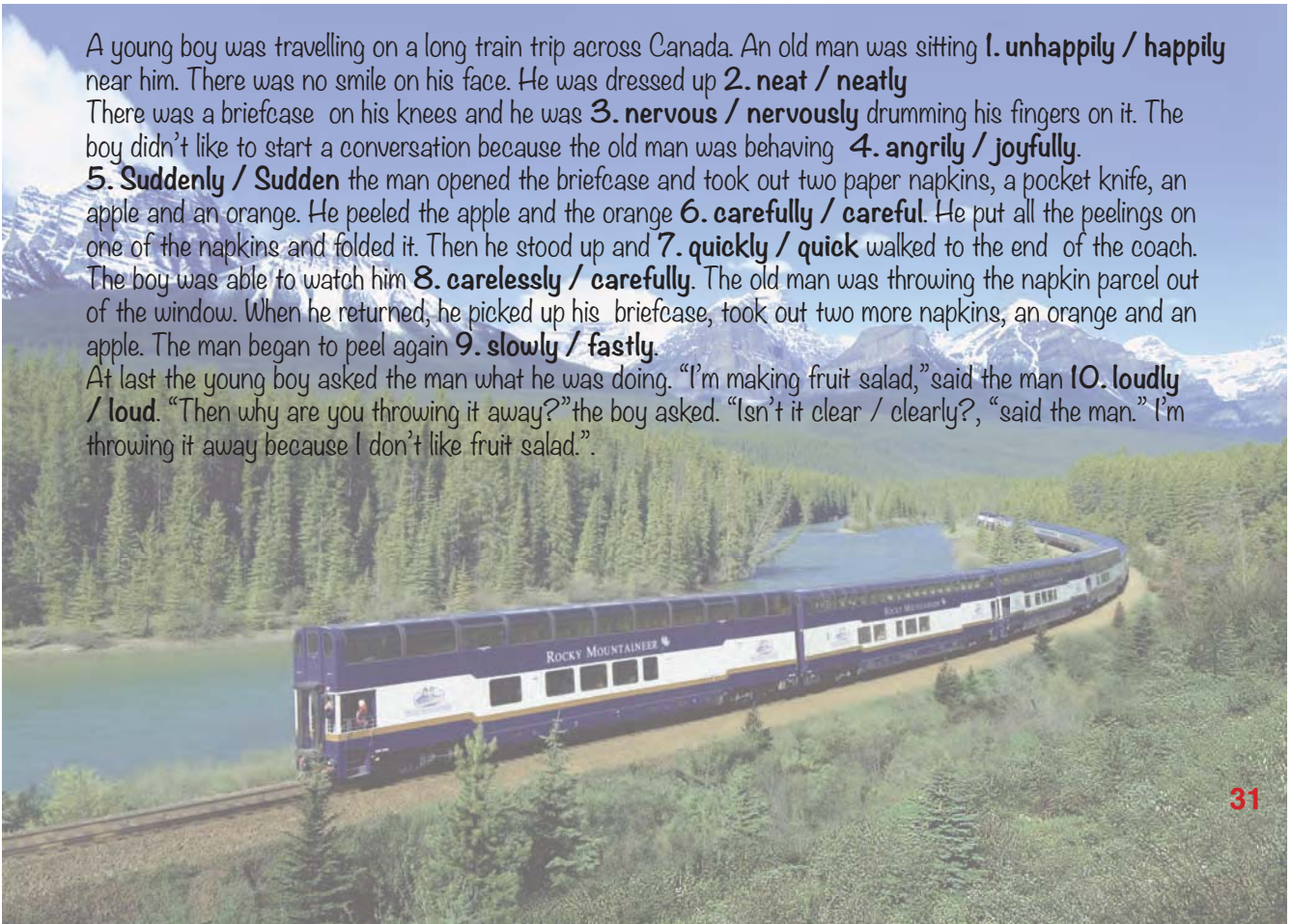


E. Complete the sentences with the right form of the words in brackets.

1. Julia, you shouldn't go so..... (fast) here. Look, the speed limit is 50 kph. You must drive (slow).
2. A: I think Mary sings very (bad).
B: No, she sings very..... (good). Everybody likes listening to her.
3. Dave walked (nervous) into the dentist's office.
4. It is very difficult to hear the speaker. He is speaking very (quiet).
5. I found the bank (easy), thanks to your clear directions.
6. Kevin speaks English very (fluent).
7. Yesterday I got up (late) so I had breakfast (quick).
8. I can't memorise the words in English (easy).

F. Read the story below and choose the right options.

A young boy was travelling on a long train trip across Canada. An old man was sitting **1. unhappily / happily** near him. There was no smile on his face. He was dressed up **2. neat / neatly**. There was a briefcase on his knees and he was **3. nervous / nervously** drumming his fingers on it. The boy didn't like to start a conversation because the old man was behaving **4. angrily / joyfully**. **5. Suddenly / Sudden** the man opened the briefcase and took out two paper napkins, a pocket knife, an apple and an orange. He peeled the apple and the orange **6. carefully / careful**. He put all the peelings on one of the napkins and folded it. Then he stood up and **7. quickly / quick** walked to the end of the coach. The boy was able to watch him **8. carelessly / carefully**. The old man was throwing the napkin parcel out of the window. When he returned, he picked up his briefcase, took out two more napkins, an orange and an apple. The man began to peel again **9. slowly / fastly**. At last the young boy asked the man what he was doing. "I'm making fruit salad," said the man **10. loudly / loud**. "Then why are you throwing it away?" the boy asked. "Isn't it clear / clearly?", said the man. "I'm throwing it away because I don't like fruit salad."



B - PLACES TO SEE

A. a. Match the travel words to their definitions.

-1. tour 2. travel 3. journey 4. trip
- When you go to a place for a short time and then come back.
 - When you go from one place to another place.
 - When you go from one place to another by car, bus, plane etc.
 - When you visit lots of places in the same city or different cities.

b. Choose the right option.

- How long is your **travel / journey** to school?
- Have you ever been on a business **trip / journey** abroad?
- Did you **trip / travel** a lot last year?
- Have you ever been on a bus **trip / tour** of a famous city?
- What's the longest **journey / travel** you've ever been on?

B. Read the text and match the pictures to the places.

.....1. Botanical Garden 2. Toledo 3. Nou Camp

Last year I spent my holiday in Spain with my friends. I flew there although I'm quite afraid of flying. But it was worth it because I saw three impressive cities: Madrid, Barcelona and Toledo.

I started my vacation in Madrid. I stayed in a cheap hostel next to the Puerto del Sol. Most of the time I walked in the streets to talk to the local people and learn how they lived and thought. One day while I was walking through a park, I saw an interesting building. I got closer and discovered that it was the train station. While I was visiting inside, I saw a beautiful, big and green area. It was the amazing Botanical Garden.

The next stop was Barcelona. I really liked it because there were so many new buildings with great modern architecture. I was drinking a cup of coffee at a street cafe when I saw a big crowd. They were walking to the Nou Camp Stadium. There was a match of Barcelona. The fans of Barca were carrying flags and singing songs while they were walking towards the stadium.

From this vacation I enjoyed Toledo most. I knew nothing about the city when I arrived there. It was an old but magnificent town. Its old buildings and architecture were fascinating. While I was wandering the streets, I met a lot of friendly people. I recommend this city to everybody.

During my vacation in Spain the weather was great. It was not too hot, or too cold. The sun was shining in the sky all day long. It was a little bit windy in the mornings, but the rest of the day was lovely. I will always remember my holiday in Spain. It was great.



a



b



c

C. Read the text and join the two halves.

- While I was walking through a park,
- While I was visiting inside the train station,
- When I saw a big crowd in Barcelona,
- The fans of Barca were carrying flags and singing songs
- When I arrived in Toledo,
- I met a lot of friendly people

- while I was wandering in Toledo.
- I saw an interesting building.
- I knew nothing about the city.
- I saw a beautiful, big and green area.
- I was drinking a cup of coffee at a street cafe.
- while they were walking towards the stadium.

D. Look at the pictures and tell. "What were the family members doing while Tommy was trekking?"

e.g. Roy was playing football in the field.

1.....

2.....

3.....



Roy



1. Sue



2. Mom



3. Dad

E. Look at the pictures and put them in the right order. Then write a short story using "when / while".



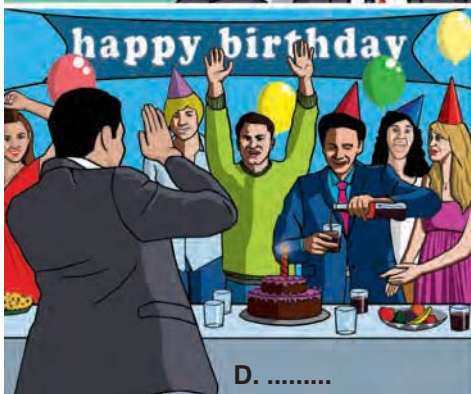
A.



B.



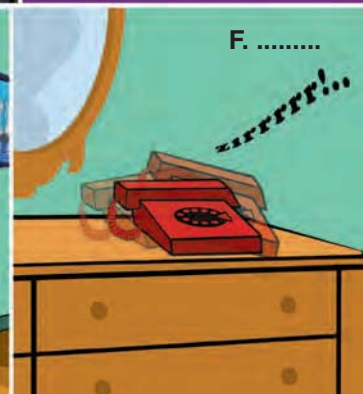
C.



D.



E.



F.

Samuel was alone at home. He was very sad because nobody remembered his birthday. While he was lighting the candle, the telephone rang.

.....

.....

.....

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.....

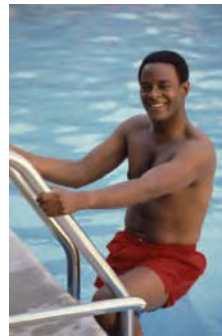
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C - SEVEN WONDERS OF THE WORLD

A. Look at the pictures. What has just happened? Use the verbs below.

do the shopping - swim in the pool - talk on the phone - catch a fish
break the window - find a wallet

1. The man
2. The young man
3. The woman
4. Julia in the street.
5. The Whites



B. Macy is on holiday in Antalya, Turkey. Look at the things she has done. Write questions and choose the right answer.



- swim in the sea. ✓
- lie on the beach. ✓
- read a book X
- watch TV X
- buy souvenirs ✓
- try windsurfing X
- visit historic places X
- make a lot of new friends ✓

e.g. Has Macy swum in the sea?

1.
2.
3.
4.
5.
6.
7.

Yes, she has.

No, she hasn't.

C. Imagine you are Macy. Write a postcard using the information above. Write what you have done / haven't done yet.

Dear.....
I've been here infor a week now and I'm having a great time.
.....
.....
.....
.....
.....
.....
Love,
Macy



D. Look at Karen's list of chores. Write what she has already done and what she hasn't done yet.



Daily chores

- e.g. make her bed (✓)
- 1. remove her CDs (X)
- 2. hang her clothes in the wardrobe (X)
- 3. put her books on the shelf (✓)
- 4. close the curtains (X)
- 5. do homework (✓)
- 6. freshen the room (X)
- 7. turn off the computer (✓)

e.g. She has already made her bed.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

E. Read and fill in the blanks with the right forms of the given verbs.



When Mrs James arrived at the hospital, she found her daughter, Cindy lying in bed. She looked very happy. "You are enjoying yourself!" she said, "You 1. (not look) so happy since you broke your leg before the exams last year!" "I'm happy because the doctor 2.....(decide) that I have to stay here for a week.", said Cindy. "Is that good, honey?" said Mrs James. " 3.(you / forget)?" answered the girl. "The World Basketball Championship is on TV all day, and we haven't got a TV at school".



F. Read the text again and answer the questions.

- 1. What was Cindy doing when Mrs James arrived at the hospital?
.....
- 2. Has Cindy ever broken her leg?
.....
- 3. What has the doctor decided?
.....
- 4. What has Mrs James forgotten?
.....
- 5. Was Cindy happy? Why / Why not?
.....

PERFORMANCE TASK

Target Performance	Research, creativity, writing skills
Duration	Two weeks
Type of scoring instruments	Scoring rubrics
Topic of the task	<p>Preparing a poster about the places you have been to. Imagine that you have been to many places for your holiday .</p> <ul style="list-style-type: none"> • Where did you go? • Where did you go? • Who did you go with? • What did you do there? • How did you feel?
<p>Things to do</p> 	<ul style="list-style-type: none"> • Plan your time. • Do research using books, the Internet etc. • Use clear and fluent language. • Use appropriate expressions to make your presentation more powerful. • Don't prepare more than two pages. • Prepare a poster to introduce your performance task to your classmates. • Enrich your performance task and poster with pictures, drawings, photos, caricatures, etc. • Give a reference for your task and poster. • Display your posters at school. 

PROJECT

Expected Performance	Research, creativity, thinking skills, writing skill
Time	2 months
Types of scoring instrument	Scoring rubrics
Topic of the task	Preparing an art magazine

In this magazine you should:

- think of your favourite bands / singers / composers / artists / directors / film stars.
- choose one person for each section. (cinema - art - literature - music)
- search about some interesting facts about these people on the web. Display their favourite works. (a poem - a song - a film poster - a drawing etc.)
- enrich your magazine with pictures related to the people.
- prepare a slogan for each person.

While preparing your project, you should:

- choose your teammates.
- plan your time.
- share tasks among your friends.
- do research using books, the Internet, magazines, etc.
- find a name for your magazine.
- don't prepare your magazine more than 20 pages.
- use clear and fluent language and have coherent narration.
- prepare your presentation of your magazine which won't take more than 15 minutes.
- keep in mind that each teammate will present one section of the magazine.
- prepare your magazine and presentation by / / 2012.

A - NEW INVENTIONS AND INNOVATIONS

A. Read the text and fill in the blanks with the words below.

find - stop - invented - wake up - said - hides - bumps - sounds

Have you ever had an alarm clock that runs away from you? Massachusetts Institute of Technology 1. _____ “Clocky”-an alarm clock. It runs away and 2. _____ if you don’t get out of bed on time. When the alarm 3. _____, you can snooze one more time. If you still don’t 4. _____, Clocky will jump off of the bedside table and wheel away. It mindlessly 5. _____ into objects until he finds a spot to rest. You’ll have to get out of bed and you will 6. _____ the alarm. But be sure that Clocky will 7. _____ new spots every day. Clocky’s inventors have 8. _____ that it’s a kind of hide - and - seek game.



B. Read the text again and write True (T), False (F) or Don’t Know (DK).

- 1. If you have some problems of waking up in the mornings, Clocky is the right invention for you.
- 2. When you hear Clocky’s alarm, you will go deaf.
- 3. Clocky bumps into objects if you don’t make him stop.
- 4. According to Clocky’s inventors, it’s just like a torture not a game.

C. Make sentences and questions with these words.

- 1. sisters / on / gone / Maggie’s / have / holiday / just / .
- 2. a / police / arrested / suspect / yet / haven’t / The / .
- 3. cars / The / stolen / nine / have / thieves / already / this week / .
- 4. got / Have / you / yet / promotion / a / ?
- 5. afraid / am / she / just / has / left / / / .

D. Read the text and fill in the blanks with the words below.

dries - choose - invent - safer - hand

Washing Machine for Cats and Dogs

Eduardo Segura and Andrez Diaz decided to 1. _____ a washing machine for their dogs. Because they thought their dogs deserved the best treatment. The automatic pet washing machine is 2. _____ and less stressful for the animals than washing them by 3. _____ .

It soaps, rinses and 4. _____ dogs and cats in less than half an hour. People can use the touch panel to 5. _____ the best wash cycle for the animal’s size and dermatological needs.



E. Match the questions to the answers.

1. Have you ever eaten sushi?
 2. Have you ever stayed at a five-star hotel?
 3. Have you ever met a movie star?
 4. Has Linda ever visited you at your house?
 5. Have you ever been to Barcelona?
- a. No, never. I have never been to a Spanish speaking country.
b. Yes, I saw Johnny Depp in a restaurant in Venice.
c. No, never. I hate fish.
d. Yes, she has visited me lots of times.
e. Yes, once. It was two years ago in Antalya, Turkey.

F. Complete the conversation with 'just', 'already' and 'yet'.

1. Sue : I've _____ spoken to Hilda. She's not very happy. She failed her driving test again.
Tim : What?! She's _____ taken it four times.
2. Linda : I've _____ made some coffee. Would you like some?
Mark : No, thanks. I've _____ had four cups this morning.
3. Jason : Sorry, teacher but I haven't finished my project _____.
Teacher : But I have _____ warned you twice.
4. Hilary : Do you fancy going to see the new Bond film?
Timothy : I've _____ seen it.
Hilary : That's impossible. It's _____ come out.
Timothy : But I saw it when I was in New York last week.

G. Imagine you've invented something very crazy and very useful. You've won an award for the craziest inventor. You've been on the cover of Time Magazine. Write about your invention answering these questions.

- What did you invent?
- Did you give a name for your invention?
- How did you feel when you got the award?
- Which questions did Time interviewers ask you?



.....

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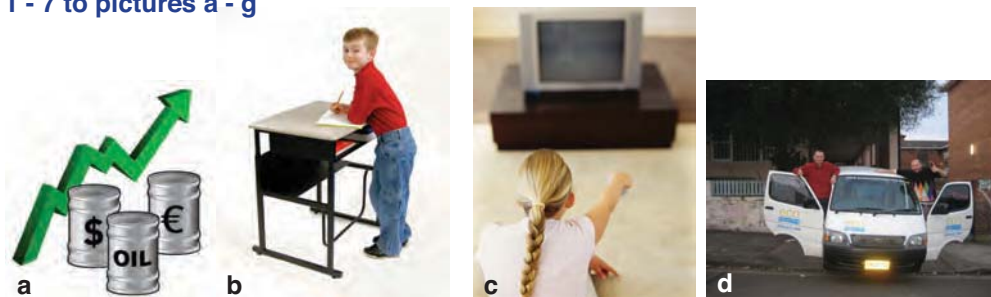
B - CERN, THE DREAM TEAM

A. Circle the correct prepositions.

1. I talked **to / about** my boss **to / about** my salary.
2. My mother complained **to / about** the room **to / about** the hotel manager.
3. I shouted **to / at** my friend because she broke my mobile phone.
4. She works as a pilot **for / to** Turkish Airlines. She flew to Spain yesterday.
5. Grandma spent all day looking **at / for** her keys but she couldn't find them.
6. I shouted 'Hello!' **to / at** my sister, but she was too far away to hear me.
7. Simon held my sister's hand, looked **at / for** her and asked, "Will you marry me?". He was so romantic.

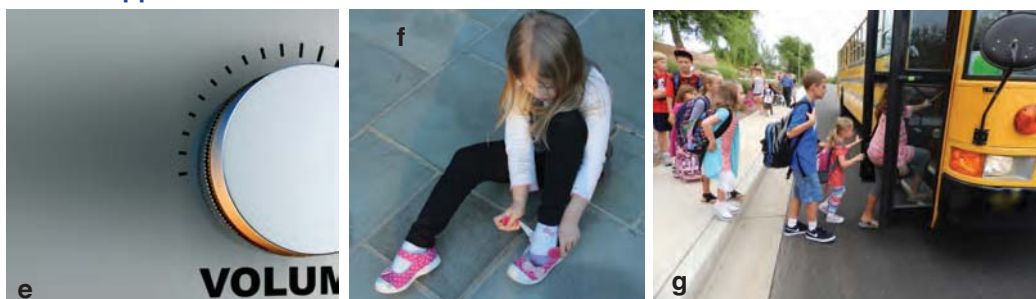
B. a. Match the verbs 1 - 7 to pictures a - g

1. set off
2. get on
3. put on
4. turn on
5. turn up
6. stand up
7. go up



b. Match these verbs to their opposites in exercise B.

- a. take off
- b. go down
- c. turn off
- d. turn down
- e. get back
- f. sit down
- g. get off



C. Write the opposites of these sentences.

1. Sheila put on her glasses. **Sheila took off her glasses.**
2. I turned up the music. _____
3. We stood up. _____
4. Simon got off the bus. _____
5. My grandparents got back at midnight. _____
6. The price of mobile phones went down. _____
7. My sister turned on the TV. _____

D. Fill in the blanks with "since" , "for".

1. My cousins have been in New York ten years.
2. The men have worked there 2002.
3. The Simpsons have lived in this neighbourhood May.
4. I haven't been to France a long time.
5. John and his wife have been married 5 months.
6. Kevin has lived in London he was born.
7. Jeremy has had this car three weeks.
8. My son has played the guitar last year.
9. I have practised my English I moved to England.
10. Candy hasn't been to the cinema five days.

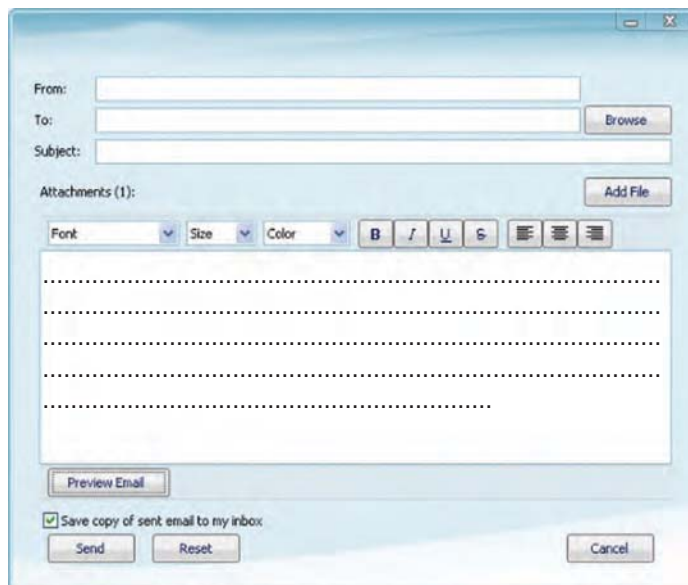
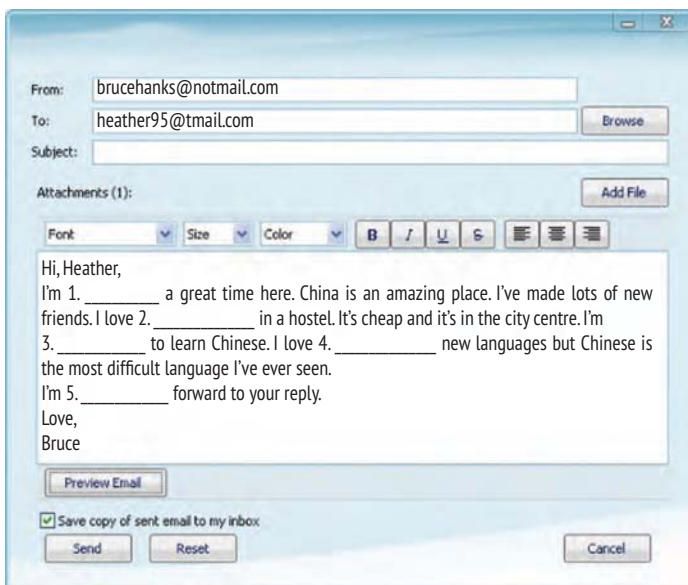
E. Rewrite the sentences as in the example.

1. I last ate sushi two weeks ago. (for) **I haven't eaten sushi for two weeks.**
2. John last visited his uncle in May. (since)
3. Martin last went to Paris in 2007. (since)
4. Sheila bought her car four years ago. (for)
5. My brother last met his friends last weekend. (since)

G. Bruce is a student and he's in China for the summer. Read his e-mail and fill in the blanks with the right words below.

trying - staying - having - looking - learning

H. Imagine that you are Heather. Write an answer to Bruce.



I. Read Bruce's mail again and complete the sentences with the right question tags and give short answers.

1. Bruce is having a great time, **isn't he?**
(Yes, he is.)
2. China isn't an amazing place, _____?
(.....)
3. Bruce made lots of new friends, _____?
(.....)
4. Bruce isn't trying to learn Chinese, _____?
(.....)
5. Bruce loves learning new languages, _____?
(.....)
6. Chinese is the most difficult language Bruce has ever seen, _____?
(.....)

J. Write the correct question tags as in the example.

1. Francesca isn't coming with us this evening, _____?
2. Jason and I are travelling to Rome next week, _____?
3. Susie's found a good job in a computer company, _____?
4. Your grandparents didn't like the concert, _____?
5. Amanda and Tanita don't work in London any more, _____?
6. Your brother was working in Cuba, _____?
7. Sheila and Tim are having some problems, _____?
8. You and your partner have already finished the project, _____?
9. It gets really hot in here, _____?
10. We haven't heard about your trip yet, _____?

C - TOO GOOD TO BE TRUE

A. I. Read the biography of Mark Zuckerberg and complete the text with the words below.

enrolled - born - appeared - created - started

The Story Of Man Behind Facebook

Mark Zuckerberg is the founder of the immensely popular social networking web site, Facebook. Today he has been responsible for changing the way people communicate with each other. In 2010 he 1. on TIME magazine as the person of the year. His journey has been short but eventful. Mark was born on May 14, 1984 in White Plains, New York, into a comfortable, well-educated family. He 2. using computers and he could code software programs at a very early age and he 3. several programs. Zuckerberg 4. in Harvard College in 2002 to study computer science and psychology. While he was at Harvard, Mark created Facemash. It let students select the best looking student by offering a choice of photographs. From this great beginning, Facebook was 5. initially connecting only Harvard students, but later expanding to other colleges such as Stanford, Cornell, Yale, Dartmouth etc. Today, 600 million people worldwide use Facebook and Zuckerberg is a billionaire. His biography is an inspiration.



II. Read about Mark Zuckerberg again and write True (T) or False (F).

- 1. Zuckerberg didn't develop an interest in computers at an early age.
- 2. Social networking web site, Facebook made him billionaire.
- 3. Mark hasn't reached his 30th birthday, but he's one of the world's youngest billionaires.
- 4. College students couldn't use Facebook when Zuckerberg created it.
- 5. Zuckerberg's success story can be a good model for youngsters.

III. Match the dates to the events.

a	2002	1. Mark's family welcomed and hugged him.
b	1984	2. Everybody read about Mark Zuckerberg on Time magazine.
c	2010	3. Mark started Harvard University.

B. Fill in the gaps in the conversations with these words and phrases.

have to - couldn't - worry - oh, dear - can't - another time

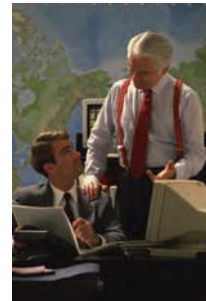
1. **Sam** : I'm really sorry. I _____ come to the theatre tonight. I _____ study for an exam.
Jill : Don't _____. We'll do it _____.
2. **Tim** : I'm sorry I _____ see you last night. I was feeling ill so I went to bed early.
April : _____! Are you all right now?

C. Fill in the sentences using the correct forms of “could” and “have to”.

1. I couldn't attend the meeting this morning because I _____ take my car to the mechanic.
2. You _____ have a degree to be an architect.
3. You _____ have a degree to be an electrician.
4. When my brother was five, he _____ play chess with me.
5. A salesperson often _____ travel at the weekends.
6. I _____ get up early yesterday morning because the company was on strike.
7. My sister is a university student so she _____ wear a uniform.
8. I _____ swim when I was 5 because I used to be afraid of big fish.
9. A vet _____ learn a lot about animals.
10. My grandparents _____ borrow a lot of money when they started their business.
11. Sorry I can't cook tonight. I _____ work late. But I'll cook tomorrow, I promise.

D. Read the dialogue and fill in the blanks with “couldn't”, “had to”, “have to”.

Mr Williams : Thomas, where is the report?
Thomas : I'm sorry, I1.....finish it.
Mr Williams : Oh, dear. What happened?
Thomas : I 2.....help Jessica. Her computer crashed.
Mr Williams : But I need that report for the meeting this afternoon.
Thomas : Yeah, I know. I'll do it now and e-mail it to you. Don't worry.
 I'll finish it before the lunch break.
Mr Williams : I hope so, Thomas. You 3.....finish it before lunch.

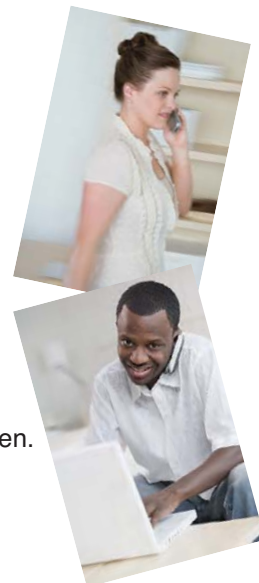


E. Read the dialogue again and choose the right option for the questions.

1. Who has to finish the report?
 a. Thomas b. Jessica c. Mr Williams
2. Whose computer crashed?
 a. Mr William's b. Thomas's c. Jessica's
3. Who needs the report this afternoon?
 a. Mr Williams b. Jessica c. Thomas

F. Read the dialogue and fill in the blanks with “can't” (x2), “have to” (x2).

Robert : Hi, Amy. Robert speaking.
Amy : Hi, Robert! Where are you?
Robert : I'm at work. Look, I'm really sorry, but I 1. see you tonight.
Amy : Oh. Why not?
Robert : I 2. take my parents to the airport.
Amy : 3.they get a taxi?
Robert : You know my mum doesn't like getting taxis.
Amy : You're right. No problem. We 4. go to the cinema on Sunday, then.
Robert : Sure.
Amy : See you. Bye.



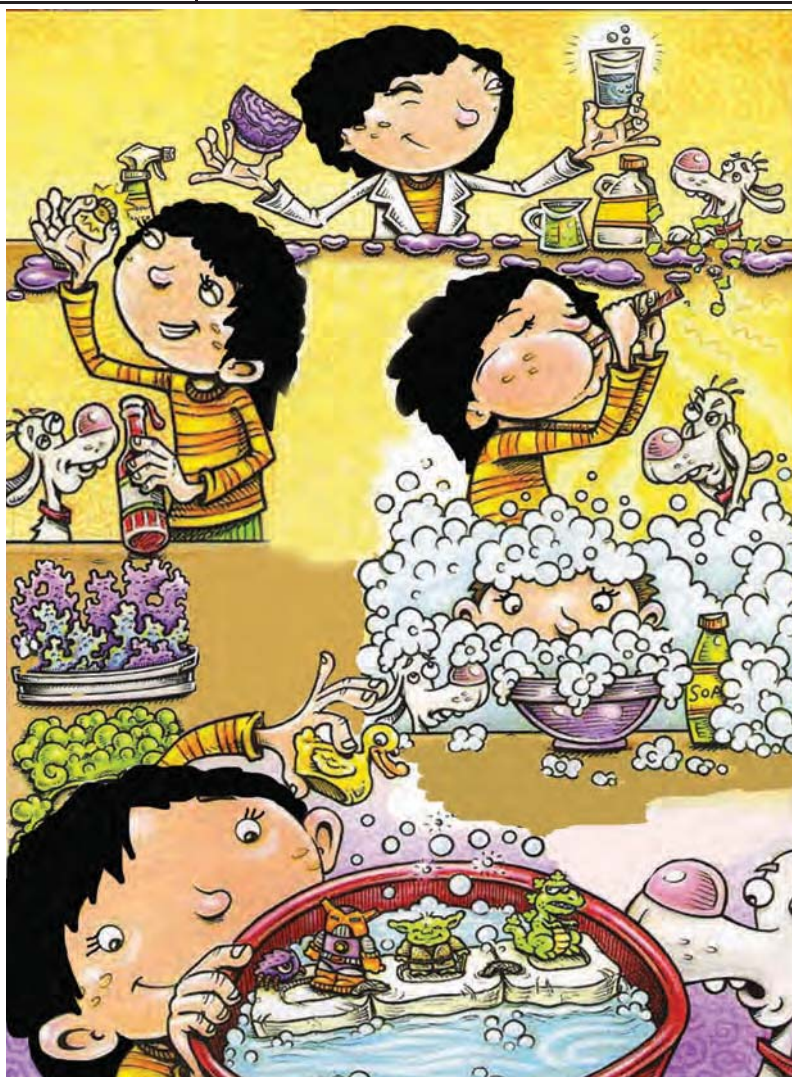
G. Write about yourself.

What did you have to do before you went to bed yesterday? What could / couldn't you do at home yesterday?

- | | |
|---------|---------|
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |

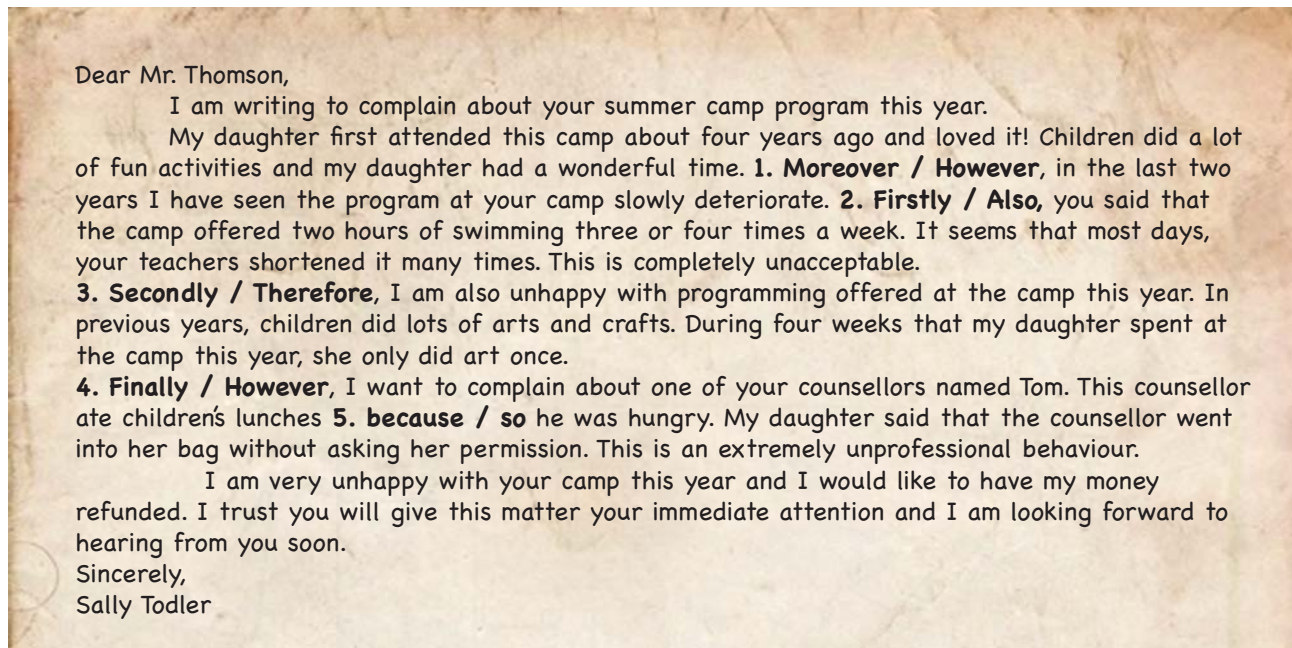
PERFORMANCE TASK

Target Performance	Research, creativity, writing skills
Duration	Two weeks
Type of scoring instruments	Scoring rubrics
Topic of the task	Design a web page for a famous scientist or inventor.
Things to do	<ul style="list-style-type: none"> • Plan your time. • Do research using books, the Internet, some posters etc. • Write a report about your web page. <ul style="list-style-type: none"> Why is this webpage designed? What are the titles in the webpage? What is introduced under these titles? • Use clear and fluent language. • Use appropriate expressions to make your presentation more powerful. • Don't prepare more than two pages. • Bring your laptops or netbooks into class. • Introduce your web page to your classmates.

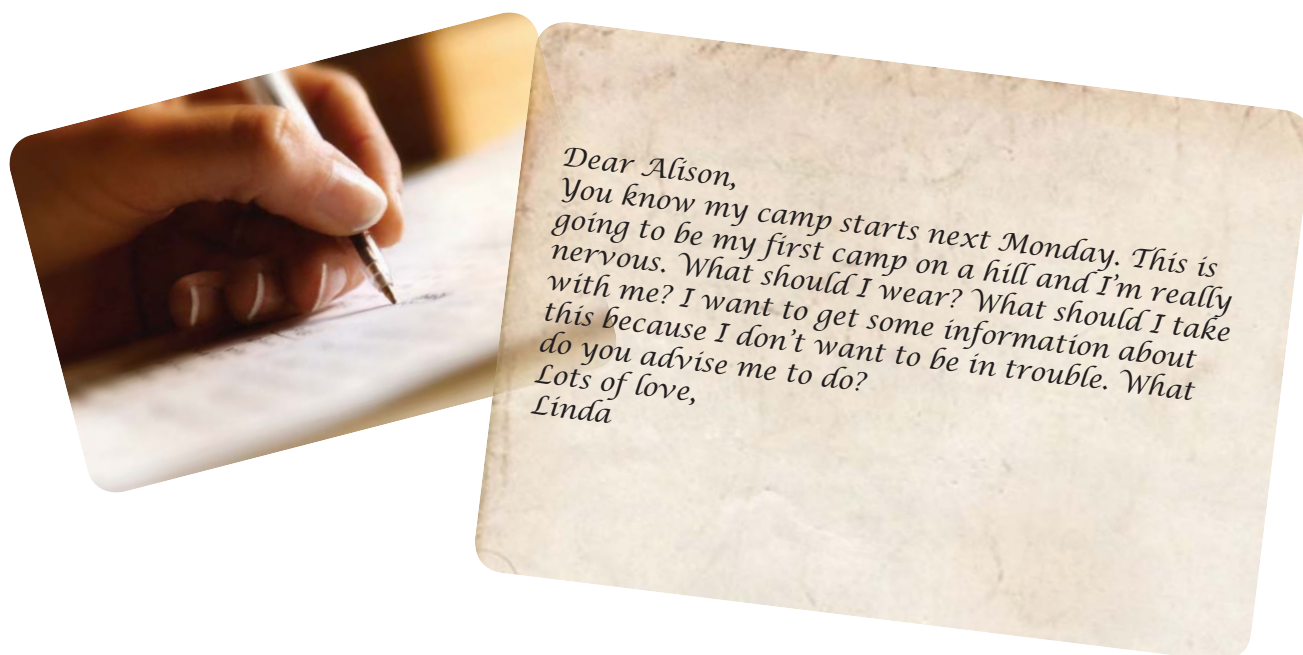


A - MORE THAN A VACATION

A. Read the complaint letter and choose the correct words or phrases.



B. a. Alison's friend, Linda is going to the same camp this month and she writes a letter to Alison. Read the letter and find why she writes to Alison.



b. Match the tips to their reasons.

- | | |
|--|--|
| 1. Bring your sleeping bag. | a. It is not easy to find the way on the hills. |
| 2. Get your camera. | b. You have to pay extra money for your heavy luggage. |
| 3. Take a compass with you. | c. The camp doesn't provide it for you. |
| 4. Don't bring your valuables. | d. You can take pictures of sights. |
| 5. Keep your luggage under twenty kilos. | e. You may lose them. |

c. Now write a letter to Linda. Use the tips on page 45 to give advice to her. Use "so" or "because".

Dear Linda,
 Thanks for your letter. This camp is really a great choice for your holiday. Here is some useful advice for you.
 First of all, you should bring your sleeping bag because the camp doesn't provide it for you. Secondly,

 Anyway, that's enough for me. Have a lovely trip. I'm sending a photo of the camp. I am sure you will like it.
 Love,
 Alison



C. Write these headings in the correct places (A - D).

1. Making Suggestions - 2. Making Requests - 3. Responding to Offers - 4. Making Offers

- | | |
|---|--|
| <p>A</p> <ul style="list-style-type: none"> • Shall I help you? • Can I give you a hand? • I'll help you, if you like. | <p>B</p> <ul style="list-style-type: none"> • Yes, that'd be great. • Great. Thanks a lot. • Yes. Why not? • No, don't worry. • Thanks, anyway. |
| <p>C</p> <ul style="list-style-type: none"> • Shall we start? • Let's decide who does what. • Why don't we ask Tom? • How about going to the concert? | <p>D</p> <ul style="list-style-type: none"> • Will you organize that? • Could you give me a hand? • Can you do that for me? |

D. Fill in the blanks with the phrases below.

a. Shall we - will - Why don't - why not - Thanks - let's

Gerry : 1. go out for a walk?
Tilda : Yes, 2.?
Gerry : And 3.we eat out tonight?
Tilda : That's a good idea.
Gerry : 4.go.
Tilda : Just a moment. I 5. bring your coat.
 The weather is cool at nights.
Gerry : 6. a lot.

b. Thanks - can you - Can I - Would you - That'd be - Don't worry

Ken : Sally, 1.bring your CDs for the party tomorrow?
Sally : Yes, of course. 2.bring my guitar?
Ken : 3.great so you can play it. Oh, I've forgotten to order the cake.
Sally : 4. I'll call the baker's now. 5.like me to do anything else?
Ken : 6.,Sally. You are really great.

B - I'M AN AIESECEr

A. a. Fill in the blanks using “myself - himself - themselves - ourselves (x2)”.



We arrived in Ecuador's Amazon region. A guide met us and we travelled down the river in a motorized canoe. While we were travelling, it began to rain heavily. We got wet. Finally, we arrived at an ecotourism lodge. We quickly dried 1. and then went off into the jungle. It was fantastic. There were many beautiful butterflies, flowers and colourful birds and also noisy monkeys. We could hear them but we couldn't see them. Our guide told us about the lodge's ecotourism programme. We learnt about local culture. We picked tropical fruit and learnt how to use plants for medicine. We learnt that local people treat 2. with medicine from plants. We went on a fishing trip and learnt how to catch fish. Tom cut 3. and the guide stopped the bleeding with a local plant. Then we made a fire and cooked our fish. While I was cooking the fish, I burnt 4. I have never eaten so tasty fish. The trip was really interesting. We really enjoyed 5.



b. Answer the questions according to the text.

1. How did they travel?
2. Why did they get wet?
3. What did they see in the forest?
4. How do the local people treat themselves?
5. How did the guide stop bleeding?
6. When did the writer burn himself?
7. How was the fish?

B. Complete these sentences with “no one (x2)- nothing - nowhere - someone - something - somewhere - anyone - anything - anywhere - everyone - everything - everywhere”.

1. I'm not hungry. I don't want to eat
2. I've lost my wallet. I've looked for it but I can't find it.
3. There is in the room. It's empty. Are you sure that you saw someone there?
4. I've got interesting to tell you but you mustn't tell it to Because it is a secret.
5. A: Maybe someone took your wallet by accident.
B: No. I have asked in my class but has got it.
6. A: Did you find your ID card?
B: I couldn't find it Maybe I forgot it in the office. Now I'm going there. Would you like to come with me?
A: Sure. Let's go.
7. A: Is there in this box or is it empty?
B: There is a present for my sister.
8. There is in the fridge. We ate Let's go shopping.
9. Last weekend we were really bored but there was interesting to go so we stayed at home.
10. called you and he left a message for you. I put the note here but I can't find it now.

C. Jack has finished his work at home and he is talking to Anna. Read the text and answer the questions.

Anna : Your flat looks so fantastic, Jack! Everything looks different!
Jack : I know. I think it was time for a spring clean.
Anna : What did you do with all your old books and newspapers?
Jack : Well, I went to our local hospital last week and gave them all my books which I didn't want with me. And I finally threw my old newspapers in the recycling bin! Look at my living room – isn't it tidy?
Anna : Yes, it is. But where's your computer?
Jack : I donated my old computer to charity and bought myself a new laptop.
Anna : Hey! You have got three trash bins with different colours. Why is that?
Jack : The bins? Each one will be filled with different sort of trash. For example, plastics will be thrown into the grey one. Cans will be put into the purple one and the blue one will be filled with paper.
Anna : That's great! You are a real environmental activist!
Jack : I usually try to buy recycled products, but everyone should do something for our planet. This must be a team work.
Anna : And did you paint the kitchen?
Jack : Yes, I decided to paint the kitchen yellow. Do you like it?
Anna : It's lovely. Did you do it by yourself?
Jack : No, my little brother helped me. I gave him 10 Euros for his help.
Anna : Hey, Jack, that's not fair! That's not a lot of money!
Jack : He's only thirteen, so it's enough. He spends it on football magazines.
Anna : Your poor brother!

1. What did Jack do for recycling at home?
.....
2. What did he do for reusing?
.....
3. What do the colours on the trashes mean?
.....

D. Jack usually buys recycled products. Look at the things he bought and put them into the correct group.

Which one is recycled from plastic / glass / aluminium / paper ?



.....	
ring binder	licence	vase	wheel rim	toilet paper	box	marbles	coffee mug	sport bottle	T-shirt	

C - TAKE PART IN THE WORLD SPORT FESTIVAL

A. Look at the symbols and write the names of the sports.

B. Which equipment is used with which sport? Write the sports under the correct equipment.

7.

- Ice skating
- Fishing
- Curling
- Baseball
- Golf
- Tennis
- Snowboarding

1.

2.

3.

4.

5.

6.

C. Read the text and find the words or expressions that have the same meaning to the definitions given.

What about golf played in the rain? If the rain is heavy, wet conditions can affect everything from holding the club to the ball flight.

Last week, there was a strong wind in the British Open and the participants had very hard time. It wasn't good for the game because the ball on the green was at risk of being moved. A Scottish man won the championship because he was experienced with golf in windy weather. To the Scottish, windy weather is a regular aspect of the game, not an extraordinary condition. There is a saying in Scotland "Nae wind, nae rain, nae golf." It is clearly understood that Scottish like playing golf in rainy and windy weather. On the other hand, for an American player, it is not possible to play golf in bad weather. The golf course is immediately left and a better day is waited until conditions improve.

1. : skilled, knowledgeable
2. : not usual, very surprising
3. : to have an influence on somebody or something
4. : obviously, without doubt
5. : a person who takes part in something
6. : feature, manner
7. : stick used in golf

D. Fill in the blanks with the suitable words given above.

1. Explain the rules Otherwise, no one can understand the game.
2. Does the climate the sports in that area?
3. In golf, hitting the ball with a is not as easy as it seems.
4. Daniel : How many are there in this golf tournament?
Michael : 38.
5. Daniel : What's the most sport in the world?
Michael : I suppose it is cheese running.
6. We should know every of the game. Otherwise, we can't play it.

E. Use the correct form of the verbs (active or passive) in the parenthesis.



Softball is one of the most popular sports in the United States. It **1.** (play) by both men and women but it has been an Olympic sport for women since 1996 . It is similar to baseball. Softball is a team sport. In this sport a ball **2.** (throw) by a player (called pitcher) towards an opposing team player (called batter). The batter attempts to hit the ball with a round, smooth stick called bat. The ball itself **3.** (call) a softball. If the batter hits the ball as far away as he / she can and touches a series of four markers, the team scores a point. The batter can stop the play at anytime by stepping on one of the diamonds. If the opposing team can **4.** (throw) the ball to the runners before the batter gets there, he is 'out'.

F. Write the sports in the correct group.

R	U	G	B	Y						
				A				A		S
		J	U	D	O			E		U
				M				R		R
H				I		G	O	L	F	
I				N				B		I
K	A	R	A	T	E			I		N
I				O				C		G
N		T	E	N	N	I	S			
G										

Do :
 Play :
 Go :


G. Imagine that you are in a youth camp. Write four sentences that you are able to do, four sentences that you must do and four sentences that you mustn't do.

- I'm able to
1.
 2.
 3.
 4.
- I must
1.
 2.
 3.
 4.
- I mustn't
1.
 2.
 3.
 4.





PERFORMANCE TASK

Target Performance	Research, creativity, writing skills
Duration	Two weeks
Type of scoring instruments	Scoring rubrics
Topic of the task	<p>Work in groups of five.</p> <ul style="list-style-type: none"> • Explore creative ideas with recycling • Collect some different recyclable materials. • Create your recycled product. • Write your own recycling motto. • Introduce it to your classmates. Choose the most creative idea.
<p>Things to do</p> 	<ul style="list-style-type: none"> • Plan your time. • Do research using books, the Internet etc. • Use clear and fluent language. • Use appropriate expressions to make your presentation more powerful. • Don't prepare more than two pages. • Prepare a poster to introduce your performance task to your classmates. • Enrich your performance task and poster with pictures, drawings, photos, caricatures, etc. • Give a reference for your task and poster.

Save paper, Save trees, Save the planet!



GO GREEN!
Don't be mean. Go green!

Don't forget. We have only one world!

Theme 7

Art

A - I LOVE SILVER SCREEN

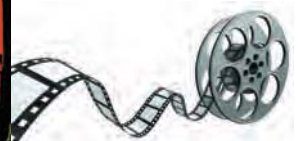
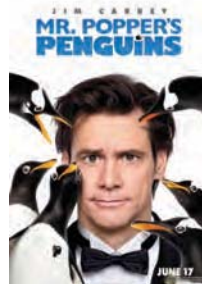
A. Write the types of the films.

- roohr milfs
h _____ f _____
- ciesenc-tifonci msifl
s _____ -f _____ f _____
- codemy
c _____
- octain slimf
a _____ f _____
- vole tresios
l _____ s _____



B. Match the films to the pictures.

- adventure film
- horror film
- comedy
- cartoon
- romantic film
- science fiction film



C. Write the types of the films.

- It is the funniest film I have ever watched.
- I was so scared that I couldn't watch the whole film
- It was the story of a young girl. She was in love with a rich man.
- It was an interesting film. It was about a new planet. In that planet there weren't any human beings but there were a lot of robots

D. Complete the table with the words below.

actor - actress - album - director - character - charts - concert - match - musician - player - stadium - stage

Films	Pop music	Sport
.....actor.....
.....
.....
.....

E. Fill in the blanks with the words below.

adventure - music - based - plot - The Tourist - stars - acting - set

- _____ is an 2. _____ film. It is 3. _____ in Venice and it 4. _____ Johnny Depp and Angelina Jolie. It is 5. _____ on a book of the same name and it is about an American tourist visiting Italy to mend a broken heart. There he meets a mysterious woman called Elise and he steps into a dangerous world. The 6. _____ was brilliant. The 7. _____ was really easy to follow and the 8. _____ was really great. If you buy a soundtrack, you can sing the songs at home.



F. Answer the questions.

- What's the name of the film?
- What type of a film is it?
- Who acted in the film?
- Where does it take place?
- How was the music in the film?

G. Fill in the blanks. Use "although" or "in spite of".

1. The children slept _____ the noise.
2. Kate didn't do well in the exam _____ working very hard.
3. _____ I was hungry, I couldn't eat.
4. _____ it was cold, Mary didn't put on her coat.
5. _____ the weather was bad, we had a good time.
6. _____ we had planned everything carefully, a lot of things went wrong.
7. She accepted the job _____ the low salary.
8. He runs fast _____ his old age.

H. Match the two halves.



- | | |
|--|---|
| <p>.... 1. Although she didn't want to see the Lord of the Rings,</p> <p>.... 2. The English actor Oliver Reed was often rude to people</p> <p>.... 3. Valencia is a fantastic place</p> <p>.... 4. Tom went to the cinema</p> <p>.... 5. Although Rowan Atkinson studied electrical engineering at Oxford University,</p> | <p>a. inspite of being too hot in July and August.</p> <p>b. she enjoyed it in the end.</p> <p>c. inspite of not feeling vey well.</p> <p>d. although he was always kind to animals.</p> <p>e. he decided to become an actor.</p> |
|--|---|



I. Use "-ed" or "-ing" forms of the verbs as in the examples.

1. Simon enjoys ...waching... (watch) science fiction.
2. Debbie plans ..to study.. (study) art in Italy.
3. Where did you learn (speak) Spanish?
4. I don't know what she wants (do) tonight.
5. Sandra decided (study) economics in London.
6. She refused (talk) to me after our fight.
7. I finished (do) my homework.
8. They recommended (wait) until tomorrow.
9. We started (work) on this subject yesterday. We plan (finish) it shortly.
10. I want (visit) an art gallery in Florence.
11. She is tired of (wash) the dishes every night.
12. I don't mind (make) dinner.
13. Edward suggested..... (go) to the concert.
14. I like (walk) in the rain.
15. Mary offered (walk) in the rain.

J. Prepare the review of a film you have seen recently. Write about : setting / time / plot / characters / your opinion about the film.

.....

.....

.....

.....

.....

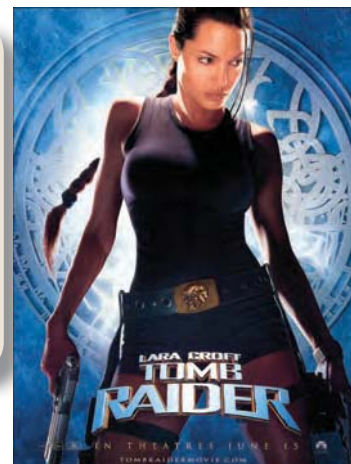
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B - FROM ARTISTS TO MASTERPIECES

A. Laura and Barbara are visiting an art exhibition in Edinburgh now. Fill in the blanks with the given words.

see- three times - have - visit - be - have

- Laura** : Have you ever **1.** the paintings of Picasso?
Barbara : No, this is the first time, but I have seen the other magnificent artists' paintings in the National Gallery in London.
Laura : Have you ever **2.** to London?
Barbara : Yes, I've visited London **3.**
Laura : Great! Have you **4.** The National Gallery alone or had a guided tour?
Barbara : I have **5.** a guided tour of art and we have visited all the museums and galleries in London.
Laura : How long have you been interested in art?
Barbara : Since my childhood.
Laura : Great!



B. Fill in the blanks with the given words.

images - free of charge - collection - tourist attractions - paintings - celebrity - entrance - guided tour

- The finest **1.** of Western European Paintings are in the National Gallery in London.
- You can see 50.000 **2.** in the Victoria and Albert Photography Museum.
- Madam Tussauds is one of the most famous **3.** in London.
- The concert ticket is expensive. You should pay at least € 50 for the **4.**
- Barbara has seen the **5.** waxworks at Madam Tussauds.
- Thomas : Have you ever had a **6.** of art in England?
 Barbara : Yes, I've visited all the art galleries and museums in London.
- Barbara : May I take a ticket, please?
 Museum officer : You don't pay anything because museums are **7.** today.
- Thomas : Have you seen the **8.** of Leonardo Da Vinci?
 Barbara : Oh! Yes. They were magnificent.

C. Put the adjectives in the correct order.

- It's a wooden / black / modern / chair

- It's a - an plastic / old fashioned / tennis racquet

- It's a blue / small / wintercoat

- They're trendy / green / walking shoes

- It's a yellow / straw / pretty hat

- It's a-an antique / small / box

- It's a brown / cute / puppy

- It's an alarm clock / white / plastic

- It's a black / T-shirt / cotton / beautiful

- It's a table / round / wooden



D. Use the given adjectives to describe the objects.



e.g. leather - smart :
They are smart Italian leather shoes.

1. square - plastic - small - alarm clock
.....
2. black and brown - modern - heavy - chair
.....
3. straw - old - blue - hat
.....
4. wooden - yellow - rectangular - photo frame
.....



E. Mary won a lottery two years ago. Look at the prompts and write what she used to do and what she does now.

THEN

- live in a small flat
- have a cheap car
- don't wear glasses
- do the housework by herself
- buy cheap clothes
- eat at home
- meet friends very often
- go to work by bus
- spend her holidays at a cheap hotel
- collect cheap paintings



NOW

- live in a villa
- have an expensive car
- wear glasses
- have a maid for housework
- buy expensive clothes
- eat out
- meet friends rarely
- go to work by car
- stay at luxurious hotels
- collect famous artists' works.

e.g. She used to live in a small flat but she lives in a villa now.

1.
2.
3.
4.
5.
6.
7.
8.
9.

F. Search the Net for a famous artist and write his / her biography.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Pablo Picasso



Abidin Dino

C - MUSIC, THE SALT AND THE PEPPER OF LIFE

A. Find different music types.

crapo jazz serreggae
mrock music pop music
jopera classical music
rock'nroll

B. a. Look at the photo and guess; Who's she? b. Fill in the blanks with the given words.

talk - released - singer - known - concert - seeing

Jim : Where is Simon?

Summer: He has gone to Zaz's 1. _____ in Canada.

Jim : Oh, really? She's my favourite 2. _____.

Summer: Have you ever been to Zaz's concert?

Jim : Unfortunately, I have never been to her concert. But I have her CD.

Summer: How long have you 3. _____ Zaz?

Jim : I have known her since 2010.

Summer: Oh, I remember now. She 4. _____ her first album in May 2010.

Jim : Yeah, that's right.

Summer: I'm looking forward to 5. _____ Simon because I want to 6. _____ about Zaz's concert as soon as possible.

Jim : Certainly, me too.



C. Read the dialogue and answer the questions.

- Who has gone to Zaz's concert?
- How long has Jim known Zaz?
- When did Zaz release her first album?
- Why is Summer looking forward to seeing Simon?

D. Match the two halves of the sentences.

- | | |
|---|--------------------------------------|
| 1. She studied music at school to | a) they wanted to record an album. |
| 2. They signed a contract because | b) become a musician. |
| 3. As he wanted to form a group, | c) he never goes to pop concerts. |
| 4. He doesn't like pop music so, | d) he learned to play an instrument. |



E. You are talking to a friend on the phone, but you can't hear her very well. Write questions to check what you hear.

Your friend : I met Samuel last weekend.

You : Sorry, who 1 _____?

Your friend : Samuel. We had lunch in Santa Bella Restaurant.

You : Sorry, in which restaurant 2 _____?

Your friend : Santa Bella Restaurant. One of his friends works as a chef in that restaurant.

You : Sorry, who 3 _____?

Your friend : One of his friends. After lunch we went to Beyonce's concert.

You : Sorry, whose 4 _____?

Your friend : Beyonce's. We sang songs and clapped our hands.

You : Sorry, what 5 _____?

Your friend : We sang songs and clapped our hands. Beyonce sang wonderfully.

You : Sorry, who 6 _____?

Your friend : Beyonce.



F. Match the two halves of the sentences.

- 1. How long have you been interested in pop music?
- 2. Can you play a musical instrument?
- 3. Have you ever been to a live concert?
- 4. Have you had a chance to get an autograph?
- 5. Which is the best concert you have ever been to?
- 6. When did you go to that concert?



- a. No, I have never had a chance.
- b. Bono's concert is the best one I have ever been to.
- c. Yes, I have played the guitar for many years.
- d. Since 2003.
- e. Yes, I have been to live concerts many times.
- f. Two years ago.

G. Steven was on a trip to Hong Kong. He bought some souvenirs for his family and friends. He is showing the souvenirs to his friend, Peter. Fill in the blanks as in the example.

- 1. You and your sister like pins. These pins are for ...you... .
- 2. My cousin, Tim loves art. This painting is for
- 3. My sister, Juliet likes adventure films. These videos are for
- 4. I like sunglasses. These sunglasses are for
- 5. My father and uncle collect Mozart's CDs. These CDs are for
- 6. My children are fond of chocolates. These chocolates are for
- 7. My dog, Cherry likes bones. That bone is for
- 8. My wife and I love watches. These watches are for.....
- 9. My nephew wants to go to China next year. This dictionary is for
- 10. If you like posters of famous artists, these posters are for



H. How important is music in your life? Answer the questions and write "yes" or "no".

- 1. Do you listen to music in your free time?
- 2. Do you buy a lot of CDs?
- 3. Do you go to concerts?
- 4. Do you talk to your friends a lot about music?

I. Now write a short paragraph about the importance of music in your life.



.....

.....

.....

.....

.....

.....



PERFORMANCE TASK

Target Performance	Research, creativity, writing skills
Duration	Two weeks
Type of scoring instruments	Scoring rubrics
Topic of the task	<p>Write a review of a film you saw recently for the school magazine. Think of a film and make notes.</p> <p>Pay attention to these points in your presentation: Write:</p> <ul style="list-style-type: none"> • A title • Type of the film • Time • Plot • Theme • A recommendation <p>Then prepare a poster about that film.</p>
Things to do	<ul style="list-style-type: none"> • Plan your time. • Do research using books, the Internet etc. • Use clear and fluent language. • Use appropriate expressions to make your presentation more powerful. • Don't prepare more than four pages. • Prepare a poster to introduce your performance task to your classmates. • Enrich your performance task and poster with pictures, drawings, photos, caricatures, etc. • Give a reference for your task and poster.

Theme 8

Winners and Losers

A - DO YOUR BEST AND CATCH SUCCESS

A. Read and find the habits of successful / unsuccessful people. Write (S) for successful and (U) for unsuccessful.

- 1. They look for and find opportunities where others see nothing.
- 2. They only see the problem.
- 3. They are solution focused.
- 4. They ask the right questions.
- 5. They always complain.
- 6. They blame others.
- 7. They are busy, productive and active.
- 8. They are ambitious.
- 9. They are sure what they want and don't want for their life.
- 10. They wait for the right time to make their dreams come true.
- 11. They are life - long learners.
- 12. They wait for fate, chance or luck to shape their future.
- 13. They create their chances.
- 14. They are good communicators.
- 15. They are generous and kind. They take pleasure in helping people.



B. Read the jumbled story and put the paragraphs into the correct order.

..... a. Unfortunately, the internet company went bankrupt and he lost his job. He finally found himself in Chicago without a job.

..... b. I think this all shows that you can be successful if you don't give up.

..... c. First of all, Richard immediately went to London after he graduated from the university. Then he got a job as a stock broker in a small trading company. After a few months, he decided to find his future on a new internet company to earn more money.

..... d. In the end, he decided to make music. An organizer discovered him and he signed a contract with a major recording company. Nowadays, Richard is enjoying a wonderful career as a popular star.

..... e. It is a story about my best friend at school. He became a famous musician after he had failed at trying to become a stock broker in London.



C. Think of a story that has happened to you or a friend of yours and write.

- 1. What happened?
- 2. In what order did they happen?
- 3. Was it a happy or a sad story?
- 4. What's the message of the story?

.....

.....

.....

.....

.....



D. Use the suitable form of the verbs as in the example.

e.g. **A:** I **have broken** (break) my leg.

B: Really? **When did it happen** (it / happen)?

A: Two days ago.

1. **A:** Shall we go to the shopping centre?

B: Thanks but I (be) there twice this week.

2. **A:**(you / talk) to Dave this week?

B: I (call) him two days ago but he (be) out. I (not call) him since then.

3. **A:** Where is your mum?

B: She (go) to the market. She will be back in an hour.

4. **A:** Hi! I (not see) you recently. Where (you / be)?

B: I (be) on holiday to Phuket Island.

A: What (it / be)like?

B: Wonderful.

5. **A:** I (speak) to Julia. She is very sad. She failed her driving test again.

B: What? She (take) it three times.

6. **A:** I (make) some tea. Would you like to drink?

B: No, thanks. I (just / have) three cups of it.

7. **A:** I (do) his project yet. The teacher will be angry with me.

B: Hurry up! (you / finish) it yet? You are a slow boy.

E. Read the poem and fill in the blanks with the words below.

ticket - word - power - money - popularity - family

What is success?

Is it a good job?

Is it a lot of 1.?

Is it a high ranking social status?

Is it a happy 2.?

Is it good looks?

Is it 3.?

Or perhaps is it even a 4. to heaven?

Or hell?

Is it 5. or fame?

Yes, a wonderful 6.

But as for me

Success is HAPPINESS.

F. Brainstorm some words about success.

Write a short poem.

.....
.....
.....
.....
.....



B - WITH OR WITHOUT STRESS

A. Complete the dialogue with the correct form of the verbs as in the example.

Dave: Would you like to come with me to the cinema tonight?
Jane: Sorry, I can't. I **1.** Kevin tonight. (meet)
Dave: What **2.** (you / do) tomorrow?
Jane: I **3.** tennis course. (take)
Dave: Are you free on Saturday evening?
Jane: Sorry, I am not. My uncle **4.** (come) on Saturday evening so I **5.** (meet) him at the airport.
Dave: OK. What about Sunday afternoon?
Jane: Oh, really sorry, but I **6.** (see) my friends from the university on Sunday afternoon.
Dave: OK, Jane, I understand.
Jane: Oh, Dave. I **7.** (have) dinner with my family on Sunday evening. Do you want to join us? We **8.** (celebrate) my mother's birthday.
Dave: Oh, really? I'll be there. See you.



B. Fill in the blanks with "too" or "enough".

- Henry is fat to run fast.
- The man doesn't have money to buy that ring.
- Jerry is short to play basketball well.
- Martha doesn't have time to go shopping.
- I am not rich..... to buy a big house.
- The children are young to go out alone.
- The weather is hot to go to the beach.
- The boxes are heavy for me to carry.
- The garden is big to have a garden party.
- These pants are tight for him to wear.

C. Use the pictures to make sentences using "too" or "enough" as in the example.



1. Mary - tired - work 2. They - young - go out alone 3. Kevin - old - read 4. Tom - old - play football



-
-
-
-
-
-

5. Tim - fast - win the race 6. Sam - tall - play basketball

D. Make sentences as in the example. Use (his / her / their) (his / hers / theirs).



Bill

Martha



Martha and Bill



e.g. bag - This is Martha's bag. This is her bag. This is hers.

- skateboard:
- guitar:
- basketball:
- bike:

E. Choose the correct item.

1. This is not Julia's coat. This is **her / mine**.
2. Dave and I have got a car. **Our / Ours** car is black.
3. Those aren't **their / ours** bags. They are **their / ours**.
4. Put these books here. They are **my / mine**. Those over there are **your / yours**.
5. **A:** Whose is that scarf? Is it **your / yours**?
B: No, **mine / yours** is black. This is red.
6. Jane helped **her / hers** brother with his homework.

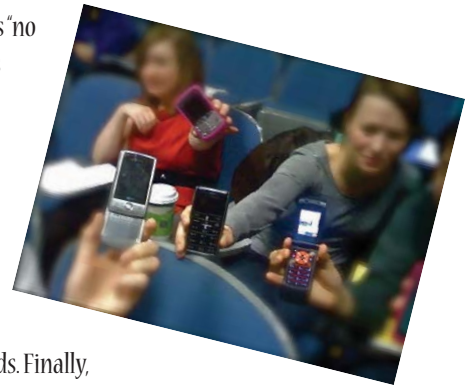
F. Use the phrases below. Give your own ideas to complete the sentences.

tidy my room - do my homework - go out at nights - stay up late - play the guitar - wash the dishes

1. My father doesn't let me go out at nights. This makes me angry.
2. Mylets me
3. My makes me.....
4. My.....doesn't let me
5. Mydoesn't make me.....
6. My.....lets me.....
7.

G. Read the text and answer the questions.

Scientists have found the illness of the new millennium. It's called "nomophobia". It means "no mobile phone". 13 millions of British people are afraid of being without their phones. This means they are really addicted to their mobile phones. If their phones' batteries are flat, they have no credit or no network coverage; they feel extremely unhappy and stressed. They never switch off their mobile phones because they want to keep in touch with family or friends. If their phones are switched off for a while, they feel anxious or they go mad.



Researchers have some advice for those people suffering from nomophobia. First, they should always keep their credits full. Then, they should carry phone cards to make an emergency call. If their mobile phone is broken, stolen or lost, they can also use these cards. Finally, they should carry a charger all the time. They should have an alternative contact number.

1. What's nomophobia?
2. When do people feel stressed or anxious?
3. What's the researchers' advice for people suffering from nomophobia?

H. Fill in the blanks with the bold words in the text.

1. People can't live without mobile phones because they want to with friends or family.
2. When I go to the cinema or theatre, I always my mobile phone.
3. My digital camera doesn't work. I think the batteries are
4. My brother has become the Internet. He spends at least five hours a day.

I. Read about the hopeless boy. Write a reply to his letter and give some advice to him.

*Dear Agony Aunt,
I feel desperate because my family doesn't understand me. I want to go camping in July but they want me to take a Maths course in July. Can you believe it? When I want to explain my feelings, they don't listen to me. What should I do?*

Hopeless Boy

Dear Hopeless Boy,

.....

.....

.....

.....

.....

C - WHAT MAKES YOU HAPPY ?

A. a. Heather is the poet of our class. Read her poem below and fill in the blanks with the words in the box.

- smile fun energy useful change stress

Worry doesn't (1)..... a thing
 It only wastes my (2).....
 Thinking madly of a thing
 That may not even come to be

Worry is a thing I do
 To stop a (3)..... thing being done
 To block the flow of life I live
 And stop myself from having (4).....

Let that (5)..... away
 And focus on what's happening now
 Focus on the positive side
 Just start with a big (6).....

Heather Joystone




b. Choose a suitable title for Heather's poem.

1. Say Bye to Stress
2. Stress is Everywhere
3. Life isn't so Beautiful.

c. Read Bob Marley's song. What is it about?

There is this little song I wrote
 I hope you learn it note for note
 Like good little children
 Don't worry, be happy
 Listen to what I say
 In your life expect some trouble
 But when you worry
 You make it double
 Don't worry, be happy.
 Don't worry don't do it, be happy
 Put a smile on your face
 Don't bring everybody down like this
 Don't worry, it will soon pass
 Whatever it is
 Don't worry, be happy



d. What do Heather's poem and Bob Marley's song have in common?

B. Complete the poem with your own words. C. Write five sentences about yourself. What makes you happy / angry?

JOY
 Joy is bright 1.red..... (colour).
 It tastes like a / an 2. (fruit).
 It smells like a / an 3. (flower).
 And reminds me of 4. (hobby).
 It sounds like a / an 5. (animal).
 Joy makes me feel 6. (feeling).

.....

.....

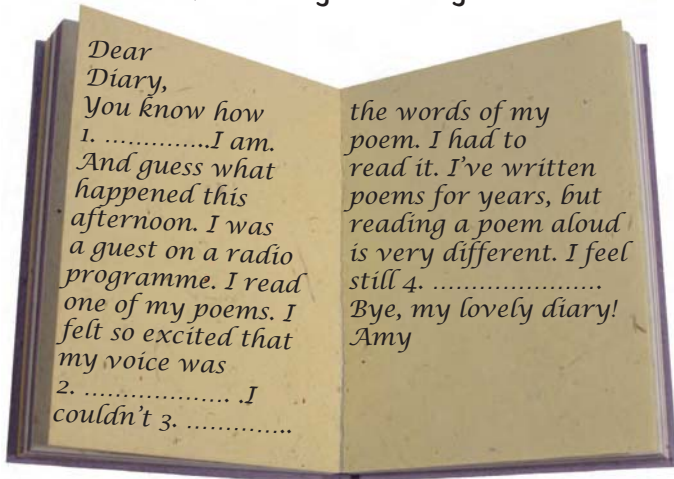
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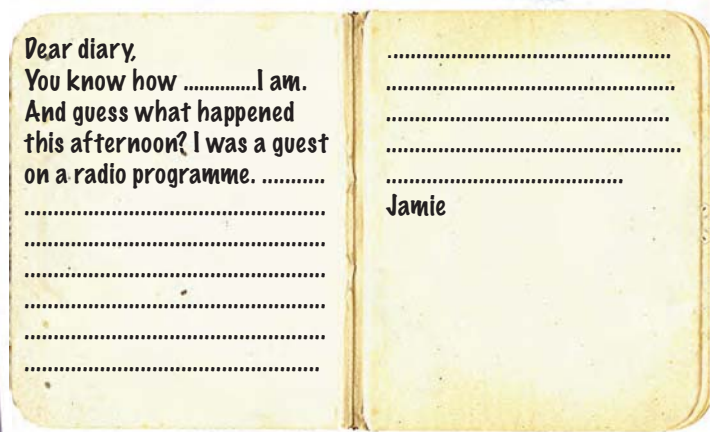
D. Amy and Jamie are twins and they are both poets but they have different personalities. Amy is shyer than Jamie. Read Amy's diary and fill in the blanks with the words below.

excited - shy - trembling - remember



E. Now you're Jamie. Write about what you felt during the radio programme. Use the adjectives below as in Amy's diary.

enjoyable - interesting - excited - nervous



F. Read Jamie's diary and complete the sentences.

Monday
go shopping with Amy
Tuesday
take Spanish courses
Wednesday
play tennis with Julia
Thursday
visit uncle Tom
Friday
go to the concert
Saturday
meet friends at the cinema

1. Jamie shopping with Amy on Monday.
2. On Tuesday she.....
3. On Wednesday she.....
4. On Thursday
5. On Friday.....
6. On Saturday

G. Rewrite the sentences. Use the given words as in the example.

1. The weather was so good that we didn't want to stay inside. (such)
It **was such a good weather that we didn't want to stay inside.**
2. It was such delicious food that I wanted to have another plate. (so)
The food
3. It was such a boring film that I left the cinema earlier. (so)
The film.....
4. Their dog was so fierce that no one dared to come near it. (such)
They had

H. Fill in the blanks with "so, such, very, too, enough".

1. The exam was hard that only two people passed.
2. It was a good book that I read it twice.
3. The shoes were expensive so I didn't buy them.
4. My sister is young to read and write. She is three years old.
5. The table is heavy. I can't move it by myself.
6. Sorry, I have a bad headache that I can't come to your party tonight.
7. My father worked hard that he was exhausted at the end of the day.
8. Sheila is a beautiful model, so she is well - known all over the world.

PERFORMANCE TASK

Target Performance	Research, creativity, writing skills
Duration	Two weeks
Type of scoring instruments	Scoring rubrics
Topic of the task	Preparing a poster for a stress-free life. Write some mottos or poems.
Things to do	<ul style="list-style-type: none"> • Plan your time. • Search about stress and stress busters on the Net. • Use clear and fluent language. • Use appropriate expressions to make your presentation more powerful. • Don't prepare more than two pages. • Enrich your performance task and poster with pictures, drawings, photos, caricatures, etc. • Give a reference for your task and poster. • Introduce your performance task to your classmates. • Display your posters at school.

